

Finding Slope from a Graph

Today is TWIN Thursday! If you don't have your twin or a picture, you must stop by BEFORE 2:20PM to receive your bonus stamp.

Agenda

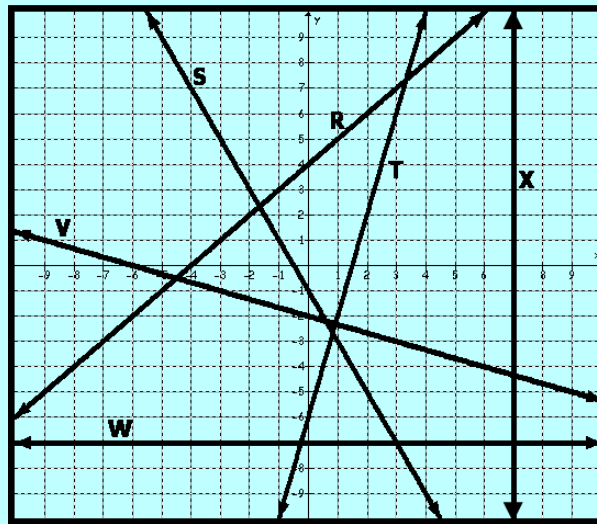
Warm-up
HW Check
Notes - Slope Book
Homework

Reminders

Extra Credit due TOMORROW by 1:30PM
All late HW (2.2-2.4) due Monday
Test Corrections due Tues 9:15PM
Quiz Wednesday (on 3rd six weeks)

Essential Question

How do I find a numerical value for the slope from a graph?



1. Which line(s) have a negative slope? *S, V*
2. Which line(s) have a positive slope? *R, T*
3. Which line(s) have an undefined slope? *X*
4. Which line has the steepest slope? *T*
5. Which line has the smallest slope, but not zero? *W*

Algebra I - Unit 3: Topic 2 – Introduction to Slope

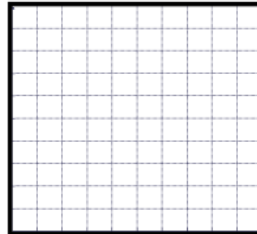
Practice – Introduction to Slope**No Textbook Correlation**

Name _____ Date _____ Period _____

Fill out the table for each scenario, label the axes, graph the situation, and identify the slope type.

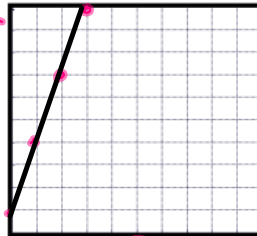
1. Jose' started 2 feet away from the CBR and walked away at a rate of 1.5 ft / sec.

Time (s)	Distance from CBR (ft)
0	
1	
2	
3	

Positive, negative, zero or no slope?

2. Brenna is walking away from the CBR at a rate of 3 feet per second. You missed where she started, but you know that she was at the 4 foot mark when the timer called out the 1
- st
- second.

Time (s)	Distance from CBR (ft)
0	1
1	4
2	7
3	10



- A. How far away from the CBR did Brenna start? 1 ft
- B. What type of slope does this "walk" represent? positive

3. Describe the differences between Jose's and Brenna's "walk".

4. Alex was walking toward the motion detector at 2 feet per second. You missed where he started, but you know that he was at the 8 foot mark when the timer called out the 4
- th
- second.

Time (s)	Distance from CBR (ft)
0	16
1	14
2	12
3	10
4	8
5	6



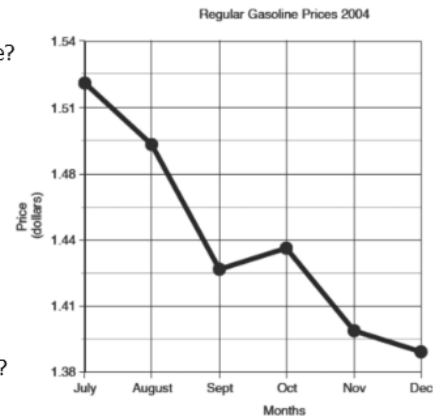
- A. How far away from the CBR did Alex start? 16 ft
- B. What type of slope does this "walk" represent? negative

5. Describe the difference between Brenna's and Alex's "walk".

Algebra I - Unit 3: Topic 2 – Introduction to Slope

The graph below tracks regular gasoline prices from July 2004 to December 2004. Use the graph to answer questions 6-8. Select the best answer.

6. During which time interval did the cost decrease at the greatest rate?
- A July to August
 - B August to September
 - C September to October
 - D October to November
7. During which time interval was the slope positive?
- A July to August
 - B August to September
 - C September to October
 - D October to November
8. During which time interval did the cost decrease at the slowest rate?
- A July to August
 - B August to September
 - C October to November
 - D November to December



9. Explain, using words or an example, why the slope of a vertical line is undefined.

10. On the graph to the right, sketch the following relationship.

- Line A has a positive slope.
- Line B has a positive slope.
- Line B has a greater slope (rate of change) than line A.
- {Make sure that you label the two lines.}



Essential Question How do I find a numerical value for the slope from a graph?

Finding Slope...

FIND THE SLOPE OF THE LINE CONNECTING TWO POINTS.

STEP 1: Find 2 pretty points & connect

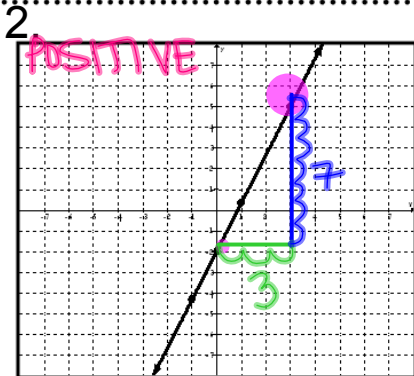
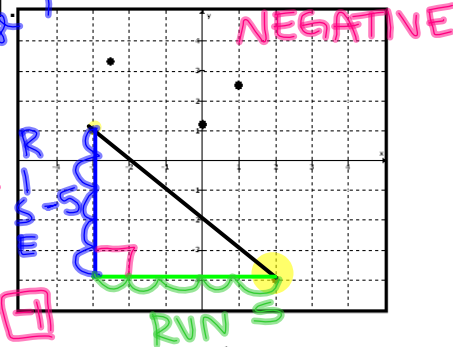
STEP 2: Make a right angle w/ the points

STEP 3: Is the slope negative or positive?

UP/DOWN
Find RISE: -5
RIGHT
Find RUN: 6

DOWN - neg.

STEP 4: Write as $\frac{\text{RISE VALUE}}{\text{RUN VALUE}} = \frac{-5}{6} = -\frac{5}{6}$



Perfect Points:

A point located at the intersection of two integer (whole #) gridlines.

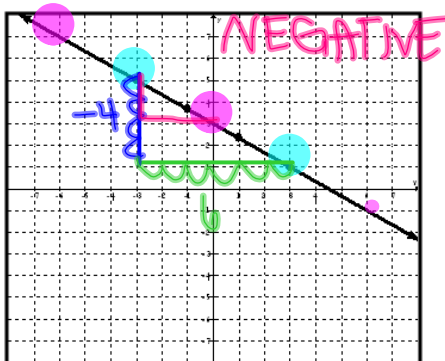
"pretty points"

$$m = \frac{\text{rise}}{\text{run}} = \frac{+7}{3} = \frac{7}{3}$$

Rate of change = SLOPE = m =

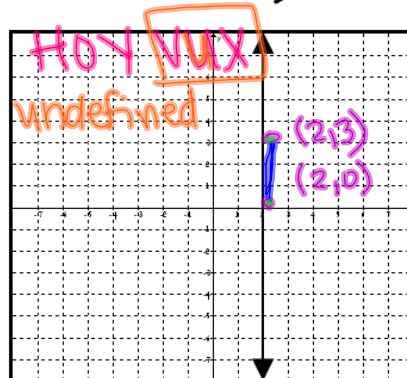


3.



$$m = \frac{\text{rise}}{\text{run}} = \frac{-4}{6} = -\frac{2}{3}$$

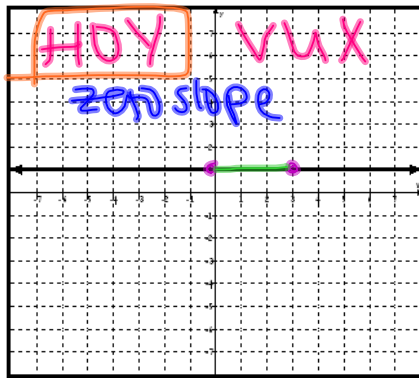
4.



$$m = \frac{\text{rise}}{\text{run}} = \frac{3}{0} = \text{undefined}$$

$$\frac{N}{0} \neq 0 \quad \frac{0}{K} = 0$$

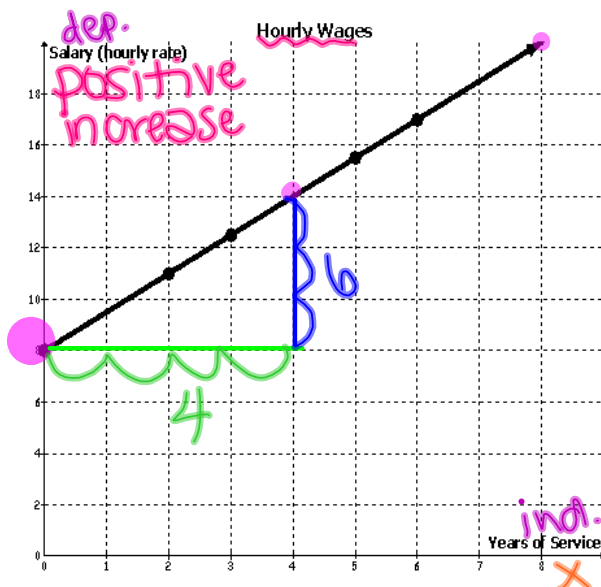
5.



$$m = \frac{\text{rise}}{\text{run}} = \frac{0}{3} = 0$$

6. a) Find the slope of the line

b) Describe what the slope means in this situation

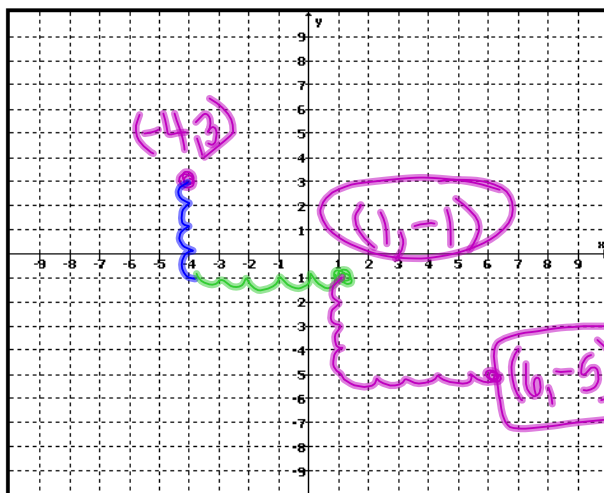
WATCH
AXIS SCALE

$$m = \frac{\text{rise}}{\text{run}} = \frac{6 \div 2}{4 \div 2} = \frac{3}{2}$$

← salary
← years of service

means: For every 2 years of service, hourly salary increases by \$3.

type of slope

7. Find two points given a point and a slope. $(-4, 3)$ 

$$m = -\frac{4}{5}$$

$$m = -\frac{4}{5}$$

Rise: -4
DOWN 4Run: 5
RIGHT 5

1) Plot point

2) To find next point:

Rise: up/down
Run: Right

3) negatives go numerator

Don't forget the last page

Algebra 1 – Unit 3: Topic 2 – Slope from a Graph

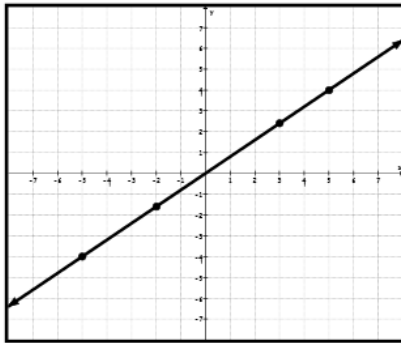
Practice – Slope from a Graph

pp 310-313

Name _____ Date _____ Period _____

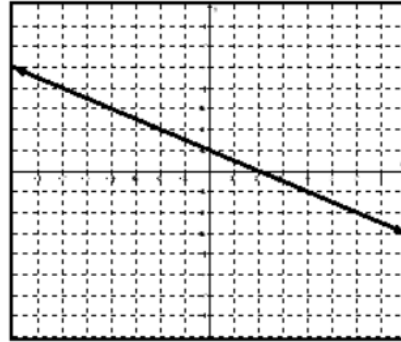
Find the slope of each line pictured below.

1.



$$m = \frac{\text{rise}}{\text{run}} = \underline{\hspace{2cm}}$$

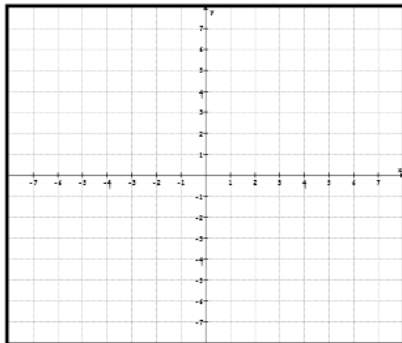
2.



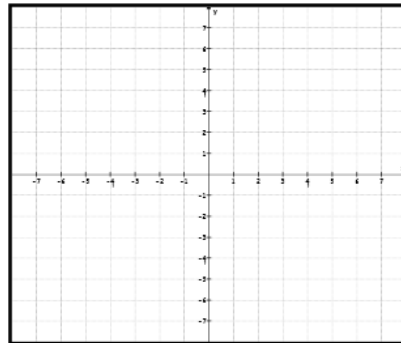
$$m = \frac{\text{rise}}{\text{run}} = \underline{\hspace{2cm}}$$

Draw a line that has the indicated slope.

3. An undefined slope.



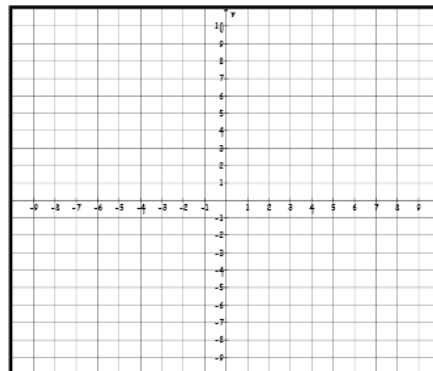
4. A zero slope.



Using the graph to the right, find two more points given a point and the slope.

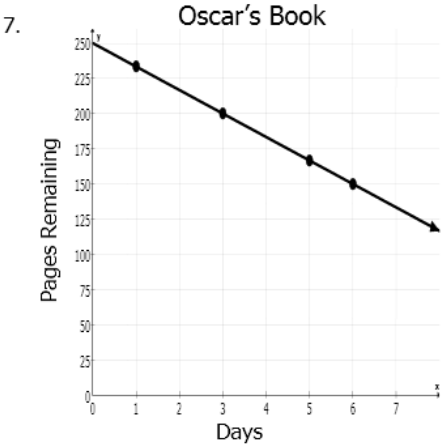
5. (0,5) and $\frac{-4}{3}$

6. (1,6) and -4



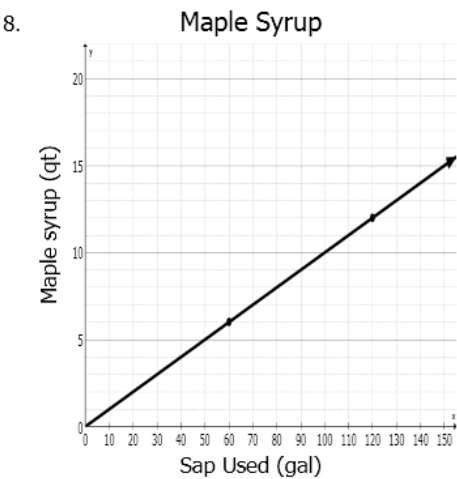
Algebra I – Unit 3: Topic 2 – Slope from a Graph

Find the slope of each line. Then state the meaning of the slope in this situation.



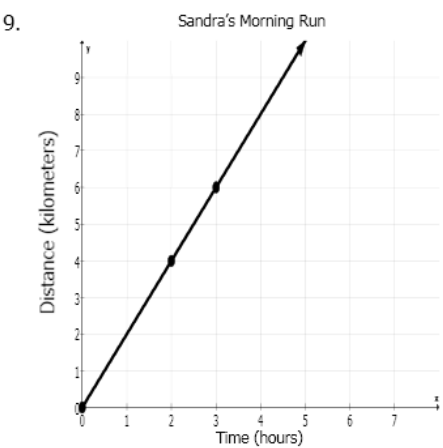
$$m = \frac{\text{rise}}{\text{run}} = \text{-----}$$

Meaning: _____



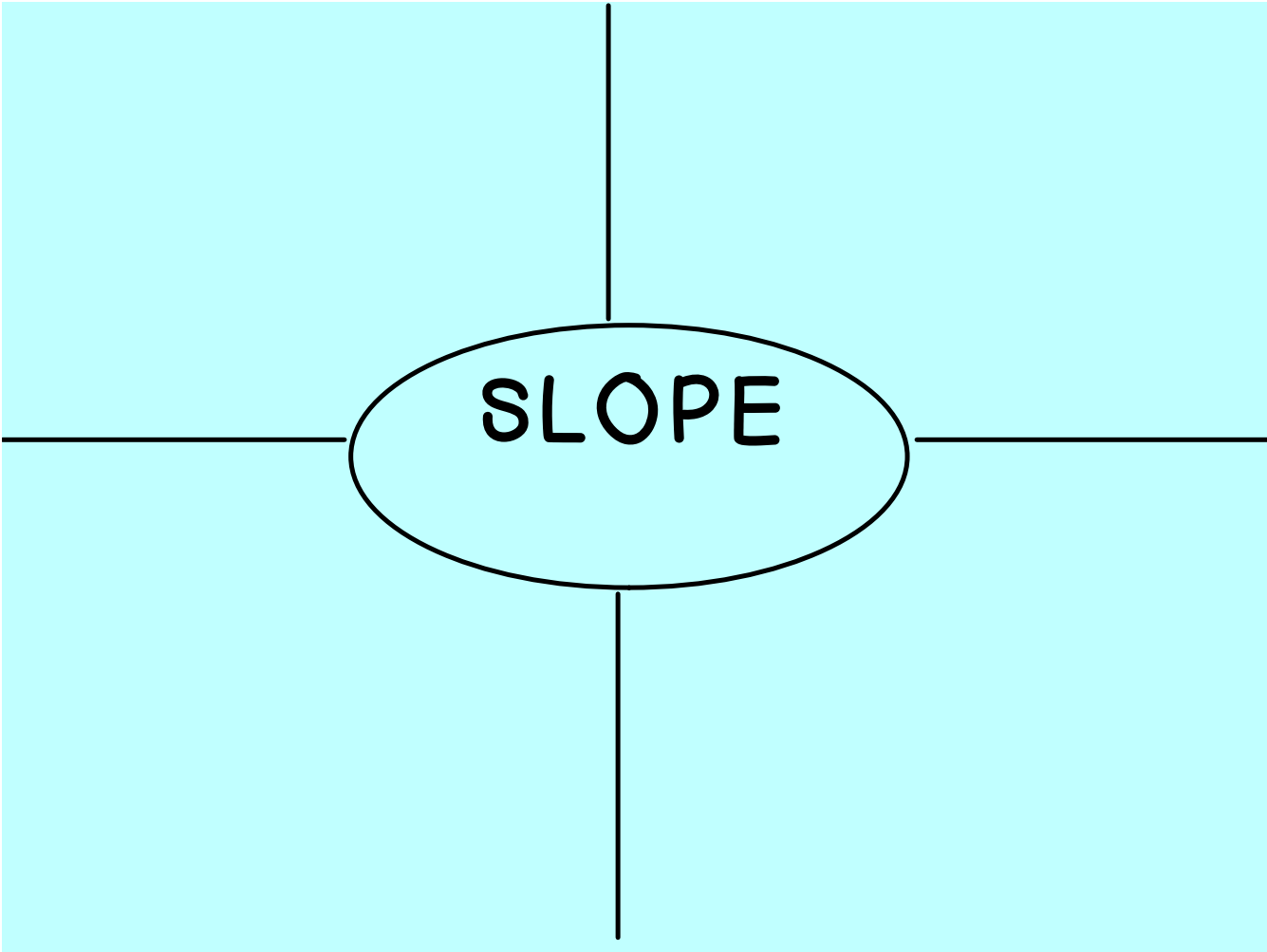
$$m = \frac{\text{rise}}{\text{run}} = \text{-----}$$

Meaning: _____



$$m = \frac{\text{rise}}{\text{run}} = \text{-----}$$

Meaning: _____



Finding Slope from a Graph

Homework Check

1. $\frac{4}{5}$
2. $-\frac{1}{2}$
3. A vertical line
4. A horizontal line
5. $(3, 1)$, $(-3, 9)$, $(6, -3)$, $(9, 7)$ are possible answers.
6. $(2, 2)$, $(3, -2)$, $(4, -6)$, $(0, 10)$ are possible answers.
7. $m = -\frac{50}{3}$, meaning: Oscar reads 50 pages every 3 days
8. $m = \frac{1}{10}$, meaning: 10 gallons of sap makes 1 quart of maple syrup.
9. $m = 2$, meaning: Sandra runs 2 kilometers every hour

TOMORROW IS SPIRIT FRIDAY! SHOW YOUR PURPLE & GOLD!

