

# SLOPE Formula

ESSENTIAL QUESTION: HOW CAN I USE THE SLOPE FORMULA TO FIND SLOPE FROM 2 POINTS?

## Agenda

Warm-UP  
(EXPLORATION)

HW CHECK  
NOTES (SLOPE  
BOOK)

Homework

## Reminders

TEST CORRECTIONS

DUE BY 4:15PM

BATHROOM PASSES

DUE TMR

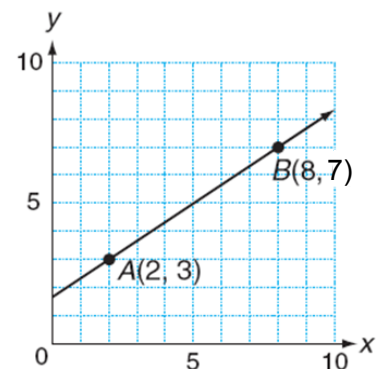
SLOPE QUIZ TMR

## Warm-UP

COMPLETE THE EXPLORATION IN YOUR  
SLOPE BOOK (UNDER THE FORMULA TAB).

**EXPLORATION:** TO INVESTIGATE A SHORTCUT FOR FINDING THE SLOPE OF A LINE.

1. WHAT IS THE RISE FROM POINT A TO POINT B?
2. WHAT IS THE RUN FROM POINT A TO POINT B?
3. WHAT IS THE SLOPE OF THE LINE?
4. EXPLAIN HOW YOU COULD HAVE FOUND THE RISE BY USING ONLY THE  $y$ -COORDINATES OF THE TWO POINTS, WITHOUT SEEING THE GRAPH.
5. EXPLAIN HOW YOU COULD HAVE FOUND THE RUN BY USING ONLY THE  $x$ -COORDINATES OF THE TWO POINTS, WITHOUT SEEING THE GRAPH.



## Algebra I - Unit 3

## Practice - Slope from a Table

pp 320-325

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

Find the rate of change on the following tables.

1.

x	y
1	4
2	2
3	0
4	-2

\_\_\_\_\_

2.

x	-2	1	5	7
y	34	37	41	43

\_\_\_\_\_

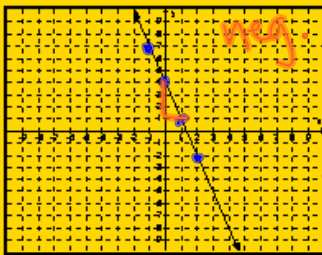
3.

x	y
-3	6
3	2
6	-6
12	-14

$$m = \frac{-8}{6} = \frac{-4}{3}$$

4. Given the following graphs, make a table of values and find the rate of change.

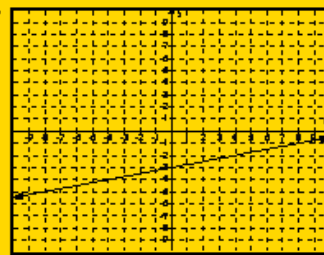
a.



x	y
0	4
1	1
2	-2

$$m = -\frac{3}{1}$$

b.



x	y
0	-2
2	-1
4	0

\_\_\_\_\_

5. Given the two points, (-2, -1) and (4, 2), make a table and determine the slope.

x	y
-2	-1
4	2

6. In two hours a bus travels 100 miles while in three hours a bus travels 150 miles. Fill in the table, including what the independent and dependent variables are for this situation. Find the slope and explain what it represents for this situation.

x	y
2	100
3	150

## Algebra I - Unit 3

7. Which of the following tables best represent a linear function with a rate of change of  $\frac{3}{4}$ ?

A

x	y
-3	-4
0	0
3	4

B

x	y
1	2.50
3	4
4	4.75

C

x	y
0	1.75
6	9.75
9	13.75

D

x	y
-4	1
0	-2
4	-5

8. Determine the slope from the table.

Time (seconds)	3	21	30	42
Number of letters texted	2	14	20	28

$$m = \frac{6}{9} = \frac{2}{3}$$

9. Create a table with a rate of change of  $\frac{1}{2}$ .

x	y
0	1
2	2
4	3
6	4
8	5

$$m = \frac{1}{2} = \frac{\Delta y}{\Delta x}$$

10. Which of the following tables has a slope of  $-\frac{4}{5}$ ?

A B

x	y
-6	7.5
-4	5
-2	2.5
6	-7.5
10	-12.5

C

x	y
-6	-4.8
-2	-1.6
4	3.2
10	8
12	9.6

D

x	y
-3	-3.75
-1	-1.25
5	6.25
10	12.5
14	17.5

x	y
-5	4
-1	0.8
4	-3.2
11	-8.8
13	-10.4

ESSENTIAL QUESTION: HOW CAN I USE THE SLOPE FORMULA TO FIND SLOPE FROM 2 POINTS?

# Finding Slope...

**EXPLORATION:** TO INVESTIGATE A SHORTCUT FOR FINDING THE SLOPE OF A LINE.

1. WHAT IS THE RISE FROM POINT A TO POINT B? 4

2. WHAT IS THE RUN FROM POINT A TO POINT B? 6

3. WHAT IS THE SLOPE OF THE LINE?

$$m = \frac{\text{RISE}}{\text{RUN}} = \frac{4}{6} = \frac{2}{3}$$

4. EXPLAIN HOW YOU COULD HAVE FOUND THE RISE BY USING ONLY THE Y-COORDINATES OF THE TWO POINTS, WITHOUT SEEING THE GRAPH.

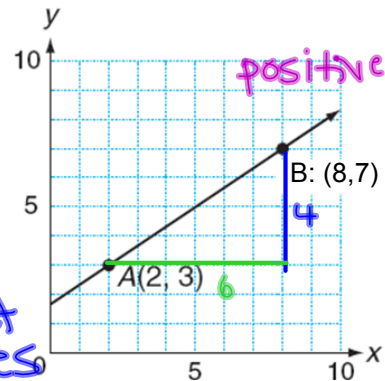
$$(2, 3) \rightarrow (8, 7) \quad \text{subtract y-values}$$

$$7 - 3 = 4$$

5. EXPLAIN HOW YOU COULD HAVE FOUND THE RUN BY USING ONLY THE X-COORDINATES OF THE TWO POINTS, WITHOUT SEEING THE GRAPH.

$$2 \rightarrow 8 \quad \text{subtract x-values}$$

$$8 - 2 = 6$$



GIVEN TWO POINTS  $(x_1, y_1)$  and  $(x_2, y_2)$  FIND THE SLOPE (m)

Slope Formula:

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\text{RISE}}{\text{RUN}} = \frac{\Delta y}{\Delta x}$$

DETERMINE THE SLOPE OF THE LINE THAT PASSES THROUGH EACH SET OF POINTS.

LABEL POINTS

1.  $(2, 3)$  and  $(9, 7)$

$$m = \frac{7 - 3}{9 - 2} = \frac{4}{7}$$

2.  $(-3\frac{1}{2}, -4)$  and  $(5\frac{1}{4}, -1)$

$(-3.5, -4)$  and  $(5.25, -1)$

$$m = \frac{-1 - (-4)}{5.25 - (-3.5)} = \frac{3}{8.75} = \frac{12}{35}$$

3.  $(-5, 4)$  and  $(-5, -1)$

$x_1 y_1$   $x_2 y_2$

$$m = \frac{-1 - 4}{-5 - (-5)} = \frac{-5}{0} \quad \text{undefined}$$

4.  $(10, 8)$ ,  $(-6, -2)$  and  $(-14, -7)$

$x_1 y_1$   $x_2 y_2$  PICK 2

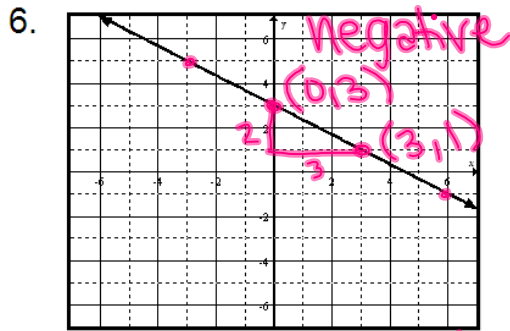
$$m = \frac{-2 - 8}{-6 - 10} = \frac{-10}{-16} = \frac{5}{8}$$

5.  $(-2, 3)$  and  $(8, 3)$

$x_1 y_1$   $x_2 y_2$

$$m = \frac{3 - 3}{8 - (-2)} = \frac{0}{10} = 0$$

Determine the slope of the line that passes through each set of points.



$$m = -\frac{2}{3}$$

$(0, 3)$  and  $(3, 1)$   
 $x_1 y_1$   $x_2 y_2$   
 $m = \frac{1-3}{3-0} = -\frac{2}{3}$

7.

x	0	2	5	6
y	1	5	11	13

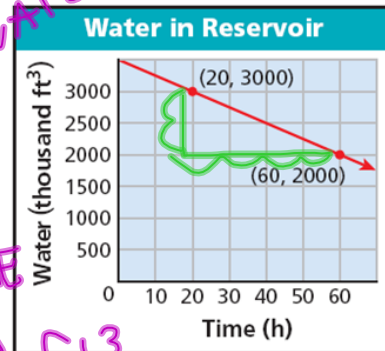
Handwritten calculations for points (0, 1) and (2, 5):  
 $m = \frac{5-1}{2-0} = \frac{4}{2} = 2$   
 $(0, 1)$  and  $(2, 5)$   
 $x_1 y_1$   $x_2 y_2$   
 $m = \frac{5-1}{2-0} = \frac{4}{2} = 2$

8. The graph shows how much water is in a reservoir at different times. Find the slope of the line and explain what the slope represents.

$(20, 3000)$  and  $(60, 2000)$   
 $x_1 y_1$   $x_2 y_2$

$$m = \frac{2000 - 3000}{60 - 20} = -\frac{1000}{40} = -25$$

Every hour, water decreases by 25 thousand ft<sup>3</sup>.



Determine the value of r so the line that passes through each pair of points has the given slope. point-slope:  $y_2 - y_1 = m(x_2 - x_1)$

9.  $(9, r)$  and  $(6, 3)$   $m = -\frac{1}{3}$   
 $x_1 y_1$   $x_2 y_2$

$$3 - r = -\frac{1}{3}(6 - 9)$$

$$3 - r = -\frac{1}{3}(-3)$$

$$3 - r = 1$$

$$-r = -2$$

$$r = 2$$

10.  $(3, 4)$  and  $(8, r)$   $m = -\frac{3}{4}$

Bonus points: tweet/email correct answer by 5:30.

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m(x_2 - x_1) = y_2 - y_1$$

$$y_2 - y_1 = m(x_2 - x_1)$$

Algebra I - Unit 3

**Practice – Slope Formula**

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Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

**Label each ordered pair. Determine the slope of the line that passes through each set of points.**

1.  $(8, 3)$  and  $(2, 5)$

2.  $(-5, 8)$  and  $(-5, 2)$

3.  $(9, 2)$ ,  $(3, -1)$  and  $(-5, -5)$

4.  $(1\frac{1}{2}, -1)$  and  $(-2\frac{1}{5}, -6)$

5.  $(-3.4, -3.2)$  and  $(0, 0)$

6.  $(5, -2)$  and  $(8, -2)$

**Determine the value of  $r$  so the line that passes through each pair of points has the given slope.**

7.  $(5, r)$  and  $(2, -3)$   $m = \frac{4}{3}$

8.  $(4, -5)$  and  $(r, -13)$   $m = 8$

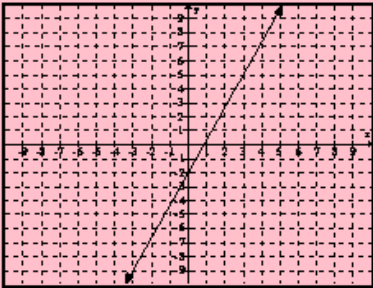
Algebra I - Unit 3

Each graph or table shows a linear relationship. Find the slope

9.

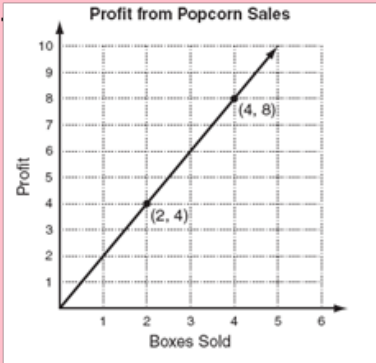
$x$	$y$
0	82
3	76
6	70
9	64
12	58

10.



Identify the independent and dependent variables, then find the slope of each line and tell what it represents.

11.



Independent variable: \_\_\_\_\_

Dependent variable: \_\_\_\_\_

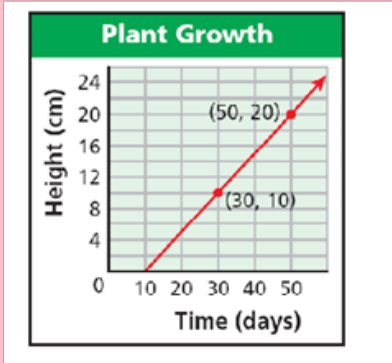
Slope: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12.



Independent variable: \_\_\_\_\_

Dependent variable: \_\_\_\_\_

Slope: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

13. During the last four years, Jimmy visited 26% of the 50 states in the US. How many states did he visit?

## Homework Check: SLOPE FORMULA

Answers:

1.  $-\frac{1}{3}$

2. Undefined

3.  $\frac{1}{2}$

4.  $\frac{50}{37}$

5.  $\frac{16}{17}$

6. 0

7.  $r = 1$

8.  $r = 3$

9. -2

10.  $\frac{7}{3}$

11. Independent: boxes sold

Dependent: profit

$$m = \$2$$

Slope represents a profit of \$2 that was made for every box sold

12. Independent: time (days)

Dependent: height (cm)

$$m = \frac{1}{2} \text{ cm}$$

A plant grows 1 cm every 2 day

## QUIZ TOMORROW!



