

# Quadratics Day 2

## Agenda

Warm-up

HW check

Notes (Quadratics Book)

HW (practice #1-9)

## Reminders

- Quiz Friday!
- Progress Report 4  
5.4 due Friday
- EOC Simulation  
Tuesday 3/31

Warm-Up Tuesday

HAVE OUT CALCULATOR!!

1. Factor:  $x^2 - 7x + 12$

$(x-3)(x-4)$

|       |       |
|-------|-------|
| $x$   | $-3$  |
| $x^2$ | $-3x$ |
| $-4x$ | $12$  |

|               |
|---------------|
| $12$          |
| $1 \quad 12$  |
| $2 \quad 6$   |
| $-3 \quad -4$ |

$= -7$

2. If  $y = -4x^2 + 6$  and  $x = 2$ ,

$y = -4(2)^2 + 6$

then the value of  $y$  is  $-10$ .

# Questions, Comments, Concerns?

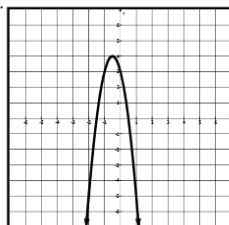
Algebra I - Unit 9: Topic 1 – Introduction to Quadratic Functions

**Practice – Introduction to Quadratic Functions****pp 590-605**

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

State the domain and range of each quadratic function graphed below.

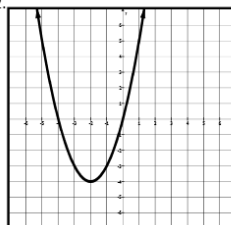
1.



Domain: \_\_\_\_\_

Range: \_\_\_\_\_

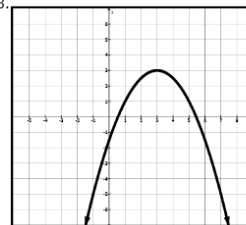
2.



Domain: \_\_\_\_\_

Range: \_\_\_\_\_

3.

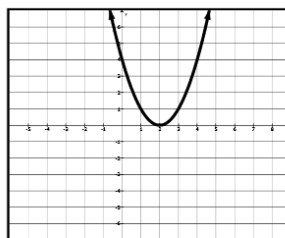


Domain: \_\_\_\_\_

Range: \_\_\_\_\_

Find the information using the graphs below.

4.  $y = x^2 - 4x + 4$

 $a = \underline{\hspace{1cm}}, b = \underline{\hspace{1cm}}, c = \underline{\hspace{1cm}}$ 

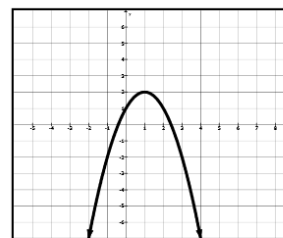
Vertex: \_\_\_\_\_

Line of Symmetry: \_\_\_\_\_

Minimum or Maximum

Concavity: \_\_\_\_\_

5.  $y = -x^2 + 2x + 1$

 $a = \underline{\hspace{1cm}}, b = \underline{\hspace{1cm}}$ 

Vertex: \_\_\_\_\_

Axis of Symmetry: \_\_\_\_\_

Minimum or Maximum

Concavity: \_\_\_\_\_

Algebra I - Unit 9: Topic 1 - Introduction to Quadratic Functions

Find the line of symmetry of each of the following parabolas, show work.

6.  $y = x^2 + 3x + 4$

7.  $2x^2 - 8x = -3 + y$

$$x = \frac{-b}{2a}$$

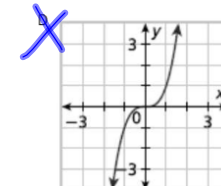
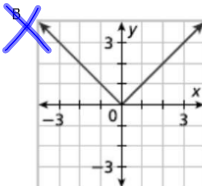
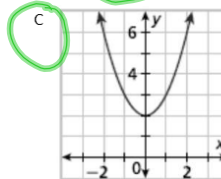
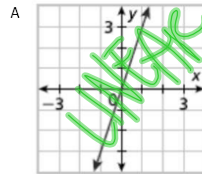
$$2x^2 - 8x + 3 = y$$

$$a=2 \quad b=-8 \quad c=3$$

$$x = \frac{-(-8)}{2(2)}$$

$$= \frac{8}{4} = 2$$

$$\boxed{x=2}$$

8. Which of the following has a parent function of  $y = x^2$ .9. Which of the following functions has a graph with an axis of symmetry of  $x = \frac{1}{2}$ ?

A  $y = 2x^2 - 2x + 5$

B  $2x + 5 = 2x^2 - y$

C  $2x^2 + y = 2x + 5$

D  $2x - y = 5 - 2x^2$

solve for y

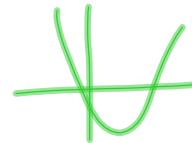
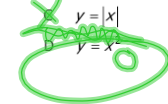
10. Which of the following represents the parent function of  $y = -3x + 5 + 5x^2$ ?

A  $y = x$

B  $y = -2x$

C  $y = |x|$

D  $y = x^2$



$$y = 5x^2 - 3x + 5$$

$$a=5 \quad b=-3 \quad c=5$$

$$x = \frac{-b}{2a} = \frac{-(-3)}{2(5)} = \frac{3}{10}$$

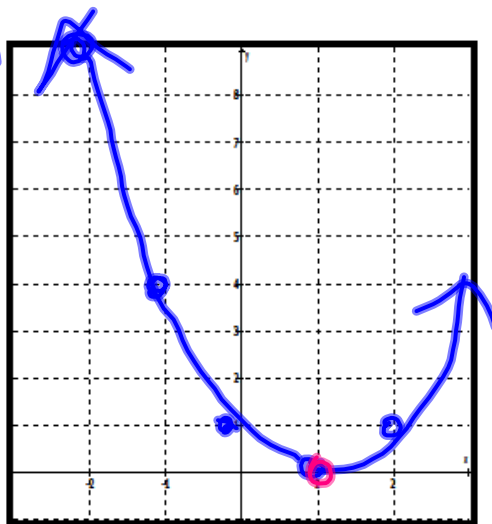
# Quadratics Day 2 page 3

## Graphing Quadratic Functions

1.  $y = x^2 - 2x + 1$

2nd GRAPH

| x  | y |
|----|---|
| -2 | 9 |
| -1 | 4 |
| 0  | 1 |
| 1  | 0 |
| 2  | 1 |



Vertex:  $(1, 0)$

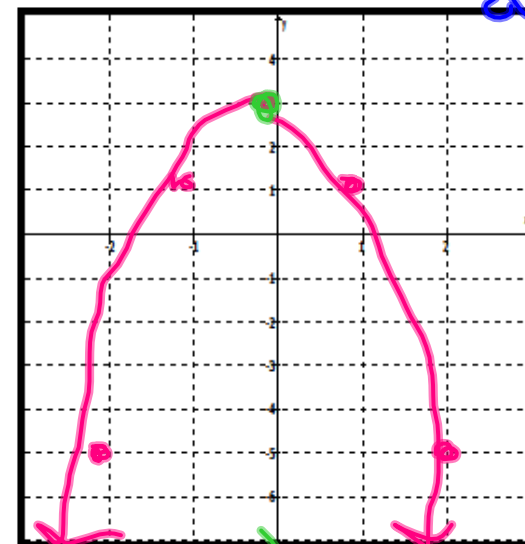
Line of Symmetry:  $x = 1$

Domain:  $\mathbb{R}$

Range:  $y \geq 0$

2.  $y = -2x^2 + 3$

Plot 33 pts  
w/ neat  
smooth  
curve



Vertex:  $(0, 3)$

Line of Symmetry:  $x = 0$

Domain:  $\mathbb{R}$

Range:  $y \leq 3$

# Quadratics Day 2 page 3

## Finding the coordinates of the vertex using a calculator

### Steps:

1. Enter equation into y=
2. Press **GRAPH**  
Is it a minimum or maximum?
3. Press **2nd** **TRACE**
4. Choose 3:minimum or 4:maximum
5. Follow the instructions
  - Scroll to the vertex
  - Go a little to the left, **ENTER**
  - Go a little to the right, **ENTER**
  - Back to your vertex, **ENTER**

2.  $y = x^2 + 6x + 4$

Minimum or Maximum

Vertex:  $(-3, -5)$

Line of Symmetry:  $x = -3$

1.  $y = (x - 3)^2 + 2$

Minimum or Maximum

Vertex:  $(3, 2)$

Line of Symmetry:  $x = 3$

```

CALCULATE
1:value
2:zero
3:minimum
4:maximum
5:intersect
6:dy/dx
7:∫f(x)dx
  
```

3.  $f(x) = -\frac{1}{2}x^2 - 2x + 1$

Minimum or Maximum

Vertex:  $(-2, 3)$

Line of Symmetry:  $x = -2$

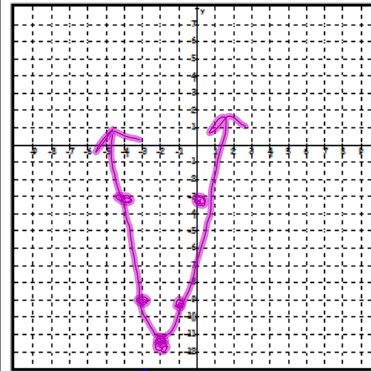
# Quadratics Day 2 page 4 Multiple Representations

1.  $y = 2x^2 + 8x - 3$

TABLE

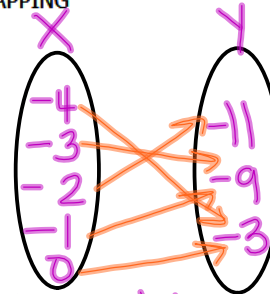
| $x$ | $y$ |
|-----|-----|
| -4  | -3  |
| -3  | -9  |
| -2  | -11 |
| -1  | -9  |
| 0   | -3  |

GRAPH



CALC.  
2nd GRAPH

MAPPING



least to greatest, no repeats

Domain

$\mathbb{R}$

Range

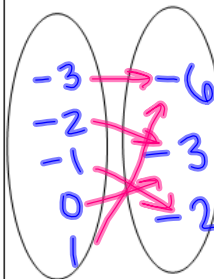
$y \geq -11$

2.  $y + x^2 = -2x - 3$

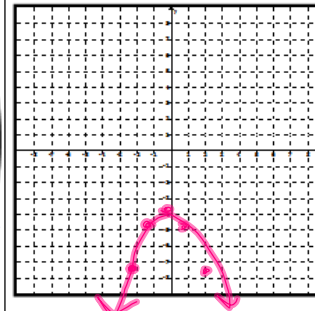
TABLE

| $x$ | $y$ |
|-----|-----|
| -3  | -6  |
| -2  | -3  |
| -1  | -2  |
| 0   | -3  |
| 1   | -6  |

MAPPING



GRAPH



# HW #19

You must bring your graphing calculator tomorrow!!!

Algebra 1 Honors: Topic 1: Quadratic Functions Day 2

Practice - Introduction to Quadratic Functions Day 2

pp 590-611

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

Graph the following parabolas.

1.  $f(x) = x^2 - 2x - 3$

Line of Symmetry: \_\_\_\_\_  
Vertex: \_\_\_\_\_

2.  $y = -(x - 3)^2$

Line of Symmetry: \_\_\_\_\_  
Vertex: \_\_\_\_\_

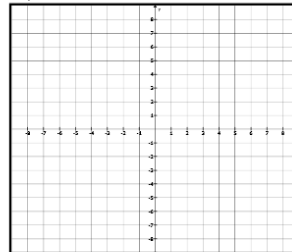
Two Values:

| $x$ | $y$ |
|-----|-----|
|     |     |
|     |     |

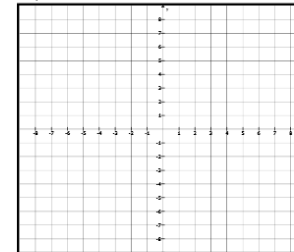
Two Values:

| $x$ | $y$ |
|-----|-----|
|     |     |
|     |     |

Graph:



Graph:



Find the vertex of the following quadratics.

3.  $y = 5x^2 - 10x + 3$

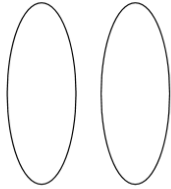
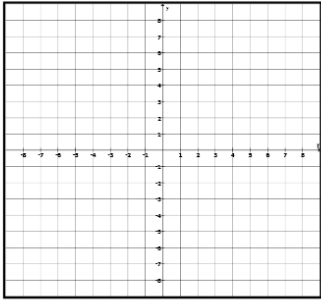
4.  $y = 3x^2 - 1$

5.  $y + 7 = 4x - x^2$

6. For the graph of  $f(x) = 4x^2 - 8x + 4$ , what is the  $x$ -coordinate of its vertex?

Algebra I - Unit 9: Topic 1 – Introduction to Quadratic Functions Day 2  
Show all of the indicated representations of the function below.

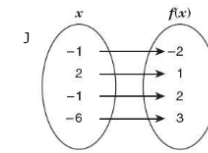
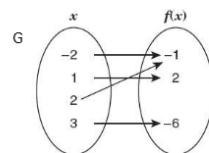
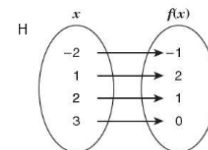
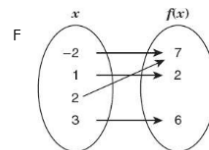
7.  $f(x) = x^2 + 4$

| TABLE  | MAPPING | GRAPH |    |  |    |  |   |  |   |  |   |  |  |   |
|--|---------|-------|----|--|----|--|---|--|---|--|---|--|--|---|
| <table border="1"> <thead> <tr> <th><math>x</math></th> <th><math>y</math></th> </tr> </thead> <tbody> <tr> <td>-2</td> <td></td> </tr> <tr> <td>-1</td> <td></td> </tr> <tr> <td>0</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> </tbody> </table> | $x$     | $y$   | -2 |  | -1 |  | 0 |  | 1 |  | 2 |  |  |  |
| $x$  | $y$     |       |    |  |    |  |   |  |   |  |   |  |  |   |
| -2   |         |       |    |  |    |  |   |  |   |  |   |  |  |   |
| -1   |         |       |    |  |    |  |   |  |   |  |   |  |  |   |
| 0  |         |       |    |  |    |  |   |  |   |  |   |  |  |   |
| 1  |         |       |    |  |    |  |   |  |   |  |   |  |  |   |
| 2  |         |       |    |  |    |  |   |  |   |  |   |  |  |   |

8. Which of the following quadratic functions has a maximum?

- A  $2x^2 - y = 3x - 2$
- B  $y = x^2 + 4x + 16$
- C  $y - x^2 + 6 = 9x$
- D  $y + 3x^2 = 9$

9. Which of the following mappings best represents the function  $f(x) = -x^2 + 3$ ?

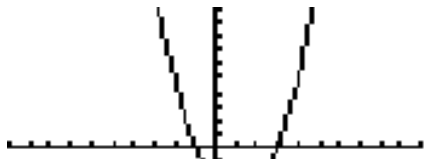




# HW help: Quadratics Day 2

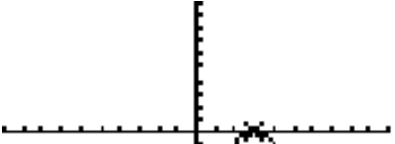
**1 & 2 Make sure you plot at least 3 points.**

**1.**



Minimum  
x=.99999999 y=-4

**2.**



Maximum  
x=3.00000011 y=-1.19E-12

Need to borrow a calculator or need extra help? Come to tutorials!

**#3-6. Use your calculator. Remember to look at the graph before using your TRACE menu. Make sure each equation is solved for y= before beginning!**

**#7. When mapping, x's go in the first oval and y's go in the second oval. Don't list repeats and make sure your arrows point to the corresponding value!**

**#8. Solve each equation for y=. Which graph opens DOWN?**

**#9. Look at the table and make sure the appropriate x value matches with the correct y value.**

**Steps:**

1. Enter equation into
2. Press **GRAPH**  
Is it a minimum or maximum?
3. Press **2nd** **TRACE**
4. Choose 3: minimum or 4: maximum
5. Follow the instructions
  - Scroll to the vertex
  - Go a little to the left, **ENTER**
  - Go a little to the right, **ENTER**
  - Back to your vertex, **ENTER**

