Agenda

Warm-Up Notes p.11 HW: Practice #1-11 ODDS

Reminders

MathBook & Calculator Form DUE TMR!!!

Essential Question

How do I use inverse operations to solve multi-step equations?

ng Multi-Step Equations Warm-Up

Complete the warm-up on the half sheet of paper. Please have out your HW packet ready to check!

ame:	Period:	
-	 _	_

Warm-Up - Simplifying Like Terms

State whether the pair of terms are like terms or not like terms.

1. 4xy and -3xy

2. 2s² and 5s

3. -10a and -10b

If possible, simplify each expression by combining like terms.

4. 4x + x - 3

5. $13x^2 + 4 - 10x^2$

6. $12x^2 + 6x^4$

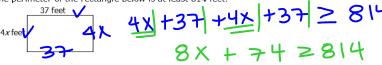
Algebra I - Unit 1: Writing Inequalities Comments, ConceRns?

Practice - Writing Inequalities Name_ Date_

Write each statement in algebraic form.

- 1. The difference of a number and four is greater than forty-two.
- 2. Three-fourths of a number is at most -18.
- 3. A number divided by 7 is at least negative three.
- 4. Negative four times a number is less than 204.
- 5. The quotient of twice a number and 7 is more than 21
- 6. The product of a number and twelve is 36.





8. The mayor of Ali's town chose 160 students from her school to attend a city debate. This is no more than $\frac{1}{4}$ of the students in Ali's school. Which inequality represents the least number of students, n, who could attend Ali's school?

A
$$160 \ge \frac{1}{4}n$$

$$160 \le \frac{1}{4}n$$

$$B$$

$$160 < \frac{1}{4}n$$

$$C$$

$$160 < \frac{1}{4}n$$

$$D$$

9. Claudia can spend up to \$1500 on paper for her business this year. Paper costs \$32 per box. Which inequality represents the number of boxes of paper p she can buy this year?

A
$$32p \le 1500$$

A
$$32p \le 1500$$

B $32 + p \ge 1500$

C
$$32p \ge 1500$$

D
$$32 + p \le 1500$$

Period: Name:

Warm-Up — Simplifying Like Terms

Trame letter 3 exponent

State whether the pair of terms are like terms or not like terms.

1. 4xy and -3xy

 $2. 2s^2$ and 5s7.5.5

3. -10a and -10b

Not like

If possible, simplify each expression by combining like terms.

4.
$$4x + x - 3$$

5.
$$13x^2 + 4 - 10x^2$$

6.
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6. $12x^2 + 6x^4$

Essential Question

How do I use inverse operations to solve multi-step equations?

Inverse Operations:

operations that "undo" each other

Add Subtract

multiplication divide

Zero Pair:

when you have the same quantity but different signs they cancel each other out.

GOAL: isolate variable

Essential Question How do I use inverse operations to solve multi-step equations?

Solve each equation and check your answer. Be sure to show all your work.

1.
$$-4.6 + (-2.5)$$

 $-4.6 + 2.5$
 $+2.5 + 2.5$
 $-2.1 + 1$

2.
$$-\frac{x}{8} = 3.9$$

$$8.\frac{-x}{8} + 3.9.8$$

$$-x + 31.2$$

$$-1 + -1$$

$$x = -31.2$$

3.
$$\frac{-7}{4} = -8$$
 $\frac{-7}{4} = -8$
 $\frac{-7}{4} = -8$
 $\frac{-7}{4} = -8$

4.
$$+2 = 2$$
 $-2\sqrt{-2}$
 $n = 0$

Essential Question How do I use inverse operations to solve multi-step equations?

Solve each equation and check your answer. Be sure to show all your work.

5. Kristen solved the equation below:

Step 1:
$$-2(4x+3) = 6x-12$$

Step 2:
$$-8x - 6 = 6x - 12$$

Step 3:
$$-14x = -6$$

Step 4:
$$x = \frac{6}{14} = \frac{3}{7}$$

What would Step 2 look like in Kristen's process?

Essential Question How do I use inverse operations to solve multi-step equations?

Consecutive integers: back to back, in a vow

Туре	Words	Symbols	Example
Consecutive Integers	かい。まるので	X, X+1, X+2	6,7,8
Consecutive Even Integers	even #s	X,X+2,X+4	32,34,36
Consecutive Odd Integers	odd #s	X, X+2, X+4	1,3,5

Essential Question How do I use inverse operations to solve multi-step equations?

Define a variable, write an equation, solve and check each problem. Write your answer in a complete sentence.

6. The sum of three consecutive odd integers is -51. Write and solve an equation that represents this situation and find the integers.

$$\begin{array}{c} 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+100 \\ 15+10$$

$$X = -19$$

Essential Question How do I use inverse operations to solve multi-step equations?

Define a variable, write an equation, solve and check each problem. Write your answer in a complete sentence.

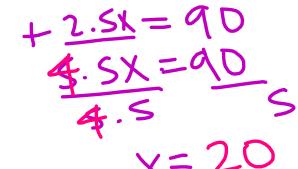
7. The ages of three brothers are consecutive integers with the sum of 96. How old are the brothers?

$$\begin{array}{c} X + (X+1) + (X+2) = 9b \\ \hline 31,32,33 & 3X + 3 + 9b \\ \hline 31,32,33 & -3 + 93 \\ \hline 3X + 93 \\ \hline 3X + 93 \\ \hline X = 31 \end{array}$$

Essential Question How do I use inverse operations to solve multi-step equations?

Define a variable, write an equation, solve and check each problem. Write your answer in a complete sentence.

8. $\angle m$ and $\angle q$ are complementary. $\angle m$ measures 2.5 x° and $\angle q$ is 2 x° . What are the measures of $\angle m$ and $\angle q$?



Essential Question How do I use inverse operations to solve multi-step equations?

Define a variable, write an equation, solve and check each problem. Write your answer in a complete sentence.

9. Ashlyn's scores on her last 4 Algebra tests were 82, 86, 91 and 96. What does Ashlyn need to make on her fifth test if she needs to make a 90 average?

$$82+86+91+96+ffff = 90$$

$$5355+X = 90.5$$

$$355+X = 450$$

$$-355-355$$

$$= 95$$

Essential Question How do I use inverse operations to solve multi-step equations?

Define a variable, write an equation, solve and check each problem. Write your answer in a complete sentence.

10. Julie went shopping at Target and pays 8% sales tax on her total bill. If she paid \$6.06 in sales tax, what was her bill before tax?

$$0.08 \times \frac{1}{0.06}$$

 $0.08 \times \frac{1}{0.08}$
 $0.08 \times \frac{1}{0.08}$

Algebra T - Unit 1: Topic 1 – Solving Multi Step Equations Practice – Solving Multi Step Equations

Solve each equation and check your answer. Be sure to show all work.

1.
$$\frac{2}{5}x - 1 = 5$$

Name

2.
$$12 = -7f - 9$$

Date _____ Pd. ____

3.
$$\frac{-3n+6}{-6} = -9$$

$$0.4m - 0.7 = 0.22$$

Define a variable, write an equation, solve and check each problem. Write your answer in a complete sentence.

5. The area of a small triangle is 25 square inches. This is four square inches more than a fifth of a larger triangle's area. Find the area of the larger triangle.

6. $\angle A$ and $\angle B$ are supplementary. $\angle A$ has a measure of $3x^{0}$ and $\angle B$ has a measure of $2x^{0}$. Find the measure of $\angle B$.

7. A student wrote a list of three consecutive even integers. If the sum of the integers is 54, what is the middle integer?

Algebra I - Unit 1: Topic 1 - One and Two Step Equations

- 8. For the equation $\frac{x}{3} = 15$ a student found the value of x to be 5.
 - Explain the error.

- b. What is the correct answer?
- 9. Steve is training for a marathon. He has run the following distances so far this week: 5 miles, 8.5 miles, 3.5 miles and 9 miles. He is going to run one more day this week. If Steve would like to average 7 miles for his training runs this week, how many miles should he run during his last run of the week?
- 10. A boat salesperson earns a 2.5% commission on the sale of each boat. If he earned \$462.50 in commission on the sale of a boat, how much did the boat sell for?
- 11. Which situation is best represented by x 32 = 8?
 - A. Daniel has 32 baseball cards. Joseph has 8 less baseball cards than Daniel. How many baseball cards does Joseph have?
 - B. Logan withdrew \$32 from her bank account. After her withdrawal, her balance was \$8. How much was originally in her account?
 - C. Room A contains 32 desks. Room B has 8 fewer desks. How many desks are in room B?
 - D. Janelle bought a bag of 32 glue sticks for a project. She used 8 glue sticks. How many glue sticks does she have left?

na Multi-Step Equations

Essential Question How do I use inverse operations to solve multi-step equations?

Your assignment is the ODDS (#1, 3, 5, 7, 9, 11)! Try the evens for more practice!

1.
$$x = 15$$
 2. $-3 = f$

$$2. -3 = f$$

$$3. n = -16$$

3.
$$n = -16$$
 4. $m = 2.3$

- 5. If the area of the larger triangle is x, your equation will be 25 = 4 + (1/5)x
- 6. 3x + 2x = 90, solve for x!
- 7. If the first integer is x, then your equation is x + (x+2) + (x+4) = 54Solve and find the middle integer!
- 8. The answer should be 45...how did he get 5?

$$9. \frac{5 + 8.5 + 3.5 + 9 + x}{5} = 7.5$$

So he needs to run 9 miles

10.
$$.025x = 462.50$$

11. B

