



## RICHARDSON INDEPENDENT SCHOOL DISTRICT

### STUDENT AND PARENT AGREEMENT FOR ENROLLMENT IN ADVANCED PLACEMENT AND PRE-ADVANCED PLACEMENT COURSES

RISD encourages all students to enroll in available Advanced Placement (AP) and Pre-AP classes to enhance their academic experience. Any RISD student may enroll in Pre-AP or AP classes as his or her schedule permits.

AP and Pre-AP classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of a Pre-AP course is to prepare students for college-level work that they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit based on individual college acceptance policies.

AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board's audit process. Pre-AP courses focus on in-depth preparation in a subject area that is necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include content immersion, a fast pace, and assessment of performance at the analysis and synthesis levels.

RISD strongly believes that Pre-AP and AP courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, the District recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. To ensure students allow sufficient time to become acclimated to the classes and what the Pre-AP and AP curriculum can offer, the District expects that any student who enrolls in a Pre-AP or AP class will remain in the course for the entire first 9-weeks cycle of the semester. **At the end of week 4 of the first 9-weeks cycle, students may request a schedule change to a regular class with approval.** The grade the student earned in the first 4-weeks will be transferred to the newly scheduled academic level class. After the end of week 4 of the first 9-weeks cycle, the next opportunity to drop a Pre-AP or course will be at the end of the semester. The student and his or her parent/legal guardian must confer with the teacher, administrator and counselor prior to withdrawing from a Pre-AP or AP class.

<b>STUDENT AGREEMENT</b>
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My signature below confirms that I am familiar with the expectations of this AP/Pre-AP course and accept its academic challenges. I agree to devote my best efforts to successfully complete the course. I understand this class offers increased rigor and challenge and I agree to request help when I need it and to attend tutorials if I fall behind in class assignments or experience difficulty with course content. I understand that my success in this AP/Pre-AP course is primarily my responsibility. I understand and agree that I must remain enrolled in this class at least through the end of week 4 of the first 9-weeks cycle.

\_\_\_\_\_  
*Signature – Student*

\_\_\_\_\_  
*Printed Name*

\_\_\_\_\_  
*Date Signed*

\_\_\_\_\_  
*Name of AP/Pre-AP Course*

<b>PARENT AGREEMENT</b>
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My signature below confirms that I have read and am familiar with the course description and syllabus for this AP/Pre-AP course. I understand that the course requires increased rigor and challenge and I agree to support and encourage my student to successfully complete this course. I will notify the teacher immediately of any concerns I have relating to the AP/Pre-AP class or my student's progress.

If my child is eligible to receive services through the Richardson ISD gifted and talented program, I understand that the secondary grades also support the needs of individual gifted students in a number of ways. I also will give permission for my child to receive services for gifted students in the secondary grades.

**I understand and agree that my student must remain enrolled in this course at least through the end of week 4 of the first 9-weeks cycle.**

\_\_\_\_\_  
*Signature – Parent or Legal Guardian*

\_\_\_\_\_  
*Printed Name*

\_\_\_\_\_  
*Date Signed*