



3.1

Algebra 1 Agenda

				Stamp
Monday	11/9/2015	Objective:	Solving by Substitution Day 2	
		Assignment:	Practice #1-8	
Tuesday	11/10/2015	Objective:	Solving by Elimination	
		Assignment:	Practice #1-11 ODDS	
Wednesday	11/11/2015	Objective:	Elimination Day 2	
		Assignment:	Practice #1-11	
Thursday	11/12/2015	Objective:	Solving by Graphing	
		Assignment:	Practice #1-9	
Friday	11/13/2015	Objective:	Quiz!	
		Assignment:	HW 3.1 Due!	

Be...work

Week of _____ - _____

Name: _____

Period: _____

Monday

thursday

Tuesday

Friday

Wednesday

CHALLENGE

Algebra I - Unit 4: Solving Systems by Substitution Day 2

Practice – Solving Systems by Substitution Day 2

Name _____ Date _____ Period _____

"WHAT DISNEY MOVIE IS ABOUT A STUPID BOYFRIEND?"

Solve the systems of equation using the substitution method. The answer to each problem will match a letter that will allow you to figure out the joke.

1. $\begin{cases} 2x + 3y = 10 \\ y = -x + 2 \end{cases}$

U. (1, 2)

O. (-5, 0)

2. $\begin{cases} x = 4y - 7 \\ 3x = 2y - 1 \end{cases}$

B. $(\frac{1}{2}, 7)$

3. $\begin{cases} 6x - y = -4 \\ 2x + 2y = 15 \end{cases}$

W. (0, 0)

D. (-2, -3)

4. $\begin{cases} 5y - 6 = x \\ y = -x \end{cases}$

A. (-1, 1)

Y. (-1, 4)

E. (-4, 6)

5. $\begin{cases} x - 2y = 1 \\ y = x + 2 \end{cases}$

M. (-5, -3)

I. (7, 3)

U. No Solution

6. $\begin{cases} x - y = 3 \\ 6x + 4y = 13 \end{cases}$

N. (-4, 5)

S. (-3, 2)

7. $\begin{cases} 6x - 2y = 7 \\ y - 3x = -6 \end{cases}$

V. All real number on the line: $y = -\frac{1}{2}x + 3$

B. $(\frac{5}{2}, -\frac{1}{2})$

F. (-3, 13)

8. $\begin{cases} x - 7y = 19 \\ 5x = -2y - 16 \end{cases}$

8 2 5 6

3 1 4 7

Algebra I - Unit 4: Solving Systems by Elimination Day 1

Practice – Solving Systems by Elimination Day 1

Name _____ Date _____ Period _____

Solve each system of equation using elimination.

- | | | | |
|--|---|--|---|
| 1. $\begin{cases} x + y = 5 \\ 3x - y = 7 \end{cases}$ | 2. $\begin{cases} 3x + 5y = 0 \\ -2x + 5y = 25 \end{cases}$ | 3. $\begin{cases} 2x + y = 3 \\ -2x + 5y = -9 \end{cases}$ | 4. $\begin{cases} -4x + 6y = -4 \\ 4x - 9y = 5 \end{cases}$ |
|--|---|--|---|

- | | | | |
|--|--|--|--|
| 5. $\begin{cases} 3x + 8y = -1 \\ -3x + y = -17 \end{cases}$ | 6. $\begin{cases} 2x + y = 5 \\ -2x - y = 8 \end{cases}$ | 7. $\begin{cases} 3x + y = -6 \\ 5x + y = -10 \end{cases}$ | 8. $\begin{cases} \frac{1}{2}x - 5y = 30 \\ \frac{1}{2}x + 7y = 6 \end{cases}$ |
|--|--|--|--|

Solve each system of equation using elimination.

- | | |
|--|--|
| 9. $\begin{cases} 4x + 7y = -12 \\ 4x + y = 12 \end{cases}$, find $x - y$ | 10. $\begin{cases} x + 2y = 15 \\ 5x - 2y = 3 \end{cases}$, find xy |
|--|--|

11. Naomi took a 40-question history exam. The exam only had multiple-choice questions and short-answer questions. Each multiple-choice question was worth one point; each short-answer question was worth five points; the whole exam was worth 100 points.

A. Which system of equation could be used to solve for m , the number of multiple-choice questions, and s , the number of short-answer questions?

A $\begin{cases} 5m + s = 40 \\ m + s = 100 \end{cases}$

C $\begin{cases} s + m = 40 \\ 5s + m = 100 \end{cases}$

B $\begin{cases} m + s = 40 \\ 5m + s = 100 \end{cases}$

D $\begin{cases} 5s + m = 40 \\ s + m = 100 \end{cases}$

B. Solve the system that you selected in part A.

Algebra I - Unit 4: Solving Systems by Elimination Day 2

Practice – Solving Systems by Elimination Day 2

Name _____ Date _____ Period _____

Solve each system by elimination.

1.
$$\begin{aligned} 5x - 2y &= 4 \\ 3x + y &= 9 \end{aligned}$$

2.
$$\begin{aligned} 3x - 5y &= 7 \\ 5x - 2y &= -1 \end{aligned}$$
, then $x + y = ?$

3.
$$\begin{aligned} 3x - 5y &= 13 \\ x - 2y &= 5 \end{aligned}$$

4.
$$\begin{aligned} 4x + 3y &= 9 \\ 3x + 4y &= 12 \end{aligned}$$
, then $xy = ?$

5.
$$\begin{aligned} 3x - 2y &= -1 \\ 3x - 4y &= 9 \end{aligned}$$

6.
$$\begin{aligned} 4x + 6y &= 0 \\ 6x + 8y &= 2 \end{aligned}$$
, then $x - y = ?$

7. Karrie and Amy were shoulder partners. They both worked the same problem, but got two different answers. Who is incorrect and explain the error they made?

Karrie:

$$\begin{array}{rcl} x + y = -3 & \longrightarrow & x + y = -3 \\ 3x + y = 3 & \longrightarrow & \underline{-(3x + y = 3)} \\ & & -2x = 0 \\ & & x = 0 \end{array}$$

When she solved for x , Karrie got $x = 0$

Amy:

$$\begin{array}{rcl} x + y = -3 & \longrightarrow & x + y = -3 \\ 3x + y = 3 & \longrightarrow & \underline{-(3x + y = 3)} \\ & & -2x = -6 \\ & & x = 3 \end{array}$$

When she solved for x , Amy got $x = 3$

Set up the system, state the best method to use and use that method to solve.

8. The perimeter of a rectangular volleyball court is 180 feet. The court's width, w , is half its length, l . Determine the dimensions, in feet, of the volleyball court.

9. At Candy's Sweet Shop, Sarah made c pounds of chocolate-covered raisins, which sell for \$1.50 a pound, and y pounds of yogurt-covered raisins, which sell for \$1.20 a pound. Sarah wants to make 40 pounds of a mixture of the two kinds of raisins that sells for \$1.35 a pound. How many pounds of each kind of raisin is needed to produce the mixture?

10. Three hundred fifty-eight tickets were sold to the school basketball game on Friday. Student tickets were \$1.50 and non-student tickets were \$3.25. The school made \$752.25. How many student and non-student tickets were sold?

11. Carl bought 19 apples of 2 different varieties to make a pie. The total cost of the apples was \$5.10. Granny Smith apples cost \$0.25 each and Gala apples cost \$0.30 each. How many of each type of apple did Carl buy?

Algebra I - Unit 4 – Solving Systems by Graphing

Practice - Solving Systems by Graphing

Name _____ Date _____ Period _____

Solve each system of equations below. You must solve for y to use your calculator!

1. $y = \frac{2}{3}x - 1$

$y = -x - 4$

2. $y = -2x + 1$

$y = x - 5$

3. $y = \frac{5}{4}x - \frac{1}{2}$

$\frac{3}{4}x + y = 2$

4. $y = 6.9x + 12.4$

$3.2x + y = 52.8$

5. $x + y = 0$

$3x + y = -4$

6. $2x - y = -1$

$y - \frac{1}{3}x = -3$

7. Shelby solved the following system of equations and reported that $x = 4$ and $y = 6$. Solve the system of equations by graphing. Is she correct? Why or why not. Use the table to justify your answer.

$y - x = 2$

$4y = 8x - 8$

x	y_1	y_2

8. Coach Sureshot needs to hire an electrician to do some repair work at his new home. A-1 Electricians charge \$30 for a service call plus \$45 per hour while Excellent Electricians charge \$40 per hour plus a \$55 service call.

- A) What equation could represent the cost for hiring A-1 Electricians? _____
 B) What equation could represent the cost for hiring Excellent Electricians? _____

If the electricians only work for 2 hours, how much will each company charge him?

- C) A-1 Electricians will charge _____
 D) Excellent Electricians will charge _____

If the electricians have to work for 8 hours, how much will each company charge Coach Sureshot?

- E) A-1 Electricians will charge _____
 F) Excellent Electricians will charge _____

When will both companies charge the same amount?

- G) For _____ hours, both companies would charge _____.

9. Which graph best represents a solution to this system of equations?

$2x - 3y = 0$

$x + 2y = -7$

