



# Algebra Agenda

Spring Break is next week!

				Stamp
Monday	3/2/2015	Objective:	More Factoring Practice	
		Assignment:	Practice #1-12	
Tuesday	3/3/2015	Objective:	Applications	
		Assignment:	Practice #1-7	
Wednesday	3/4/2015	Objective:	All the Factoring	
		Assignment:	Practice #1-4	
Thursday	3/5/2015	Objective:	Review	
		Assignment:	Study!! Review is worth bonus points on the test!	
Friday	3/6/2015	Objective:	TEST Unit 8	
		Assignment:	5.2 - 5.3 Due Today	

# Be...work

Week of \_\_\_\_\_ - \_\_\_\_\_

Name: \_\_\_\_\_

Period: \_\_\_\_\_

Monday

thursday

**Tuesday**

Friday

Wednesday

**CHALLENGE**

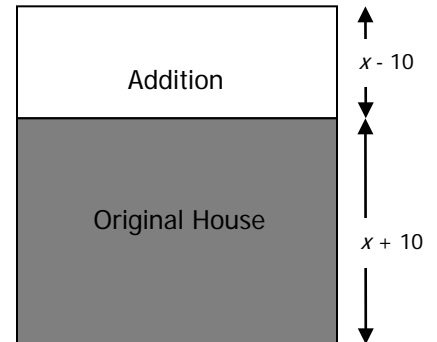


Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

1. The Parthenon in Athens, Greece, is an ancient structure that has a rectangular base. The area of the base is modeled by the expression  $3t^2 - 11t + 10$  *square meters*. What are the dimensions of the base?
2. The area of a rectangular room is given as  $x^2 - 16x + 63$  square feet. If the width of room is  $(x - 7)$ , what is the length?

**The figure shows the plans for an addition on the back of a house.**  
**Use the figure to answer questions 3-5.**

3. The area of the addition is  $(x^2 + 10x - 200)$   $ft^2$ . What is its length?
4. What is the area of the original house?



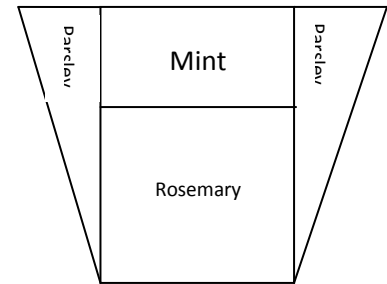
5. The homeowners decide to extend the addition. The area with the addition is now  $(x^2 + 12x - 160)$   $ft^2$ . By how many feet was the addition extended?
6. The area of a soccer field is  $(6x^2 + 25x + 25)$  *square meters*. The width of the field is  $(2x + 5)$  *meters*. What is the length of the field?
7. For a certain college, the number of applications received after  $x$  recruiting seminars is modeled by the polynomial  $3x^2 + 490x + 6000$ . What is this expression in its factored form?

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

The diagram below shows four sections of an herb garden. Use the figure to answer questions 1 and 2.

1. The section where rosemary grows is square and has an area of  $4x^2$  feet. What is the length of one side?

A.  $x$  feet  
B.  $x^2$  feet  
C.  $2x$  feet  
D.  $4x$  feet



2. Rosemary and mint cover  $(6x^2 - 2x)$  square feet. Assuming the length is adjacent to rosemary, what is the width of the mint section?

A.  $(2x)$  feet  
B.  $(x - 1)$  feet  
C.  $(2x - 2)$  feet  
D.  $(3x - 1)$  feet

3. Instructors led an exercise class from a raised rectangular platform at the front of the room. The width of the platform was  $(x + 1)$  feet and the area was  $(3x^2 + 2x - 1) ft^2$ . Find the length of this platform.

4. A fence will be built around a rectangular garden with an area of  $(x^2 + 6x - 40) ft^2$ .

A. Find the dimensions of the garden.

B. Write an expression for the perimeter of the garden.

C. Find the perimeter of the garden when  $x = 5$  feet.

# Test Preparation Practice

## Algebra 1

**A.6.A** Develop the concept of slope as rate of change and determine slopes from graphs, tables, and algebraic representations.

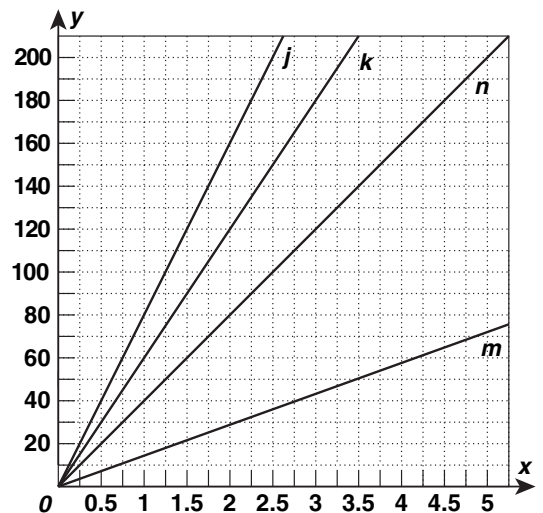
**Solve each problem. Choose the best answer for each question and record your answer on the Student Answer Sheet. Figures are not drawn to scale**

1. What is the slope of the line  $y = \frac{1}{3}x + 4$ ?  
**A**  $-4$   
**B**  $-\frac{1}{3}$   
**C**  $\frac{1}{3}$   
**D**  $4$
2. Which of the following lines, passing through the given points, has the steepest slope?  
**F** Line 1:  $(5, 6)$  and  $(4, 3)$   
**G** Line 2:  $(7, 5)$  and  $(4, 3)$   
**H** Line 3:  $(-1, 8)$  and  $(7, 7)$   
**J** Line 4:  $(-1, 3)$  and  $(2, 3)$
3. Roberto rented a car at a rate of \$75 per day and \$0.15 per mile. This situation can be represented by the function  $y = 0.15x + 75$ . What is the slope of this equation?  
**A**  $0.15$   
**B**  $5$   
**C**  $75$   
**D**  $x$
4. What is the slope of a line that contains the points  $(3, 9)$  and  $(3, 4)$ ?  
**F**  $-\frac{5}{6}$   
**G**  $0$   
**H**  $\frac{6}{5}$   
**J** The slope is undefined.

5. Determine the slope of the line passing through the points listed in the table.

$x$	0	1	2	3
$y$	12	10	8	6

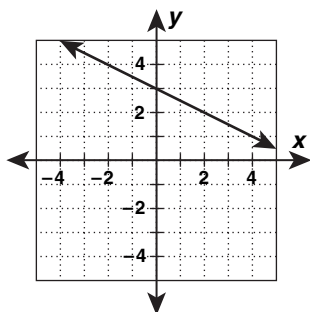
- A**  $2$   
**B**  $\frac{1}{2}$   
**C**  $0$   
**D**  $-2$
6. Find the slope of the line identified by the equation  $6x + 9y = 18$ .  
**F**  $-\frac{2}{3}$   
**G**  $\frac{2}{3}$   
**H**  $\frac{3}{2}$   
**J**  $2$
  7. Which line has a slope, or rate of change, of 60?



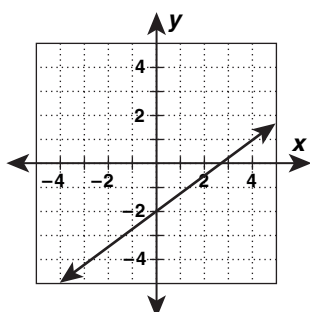
- A** Line  $j$   
**B** Line  $k$   
**C** Line  $n$   
**D** Line  $m$

8. Which graph has a rate of change of one-half?

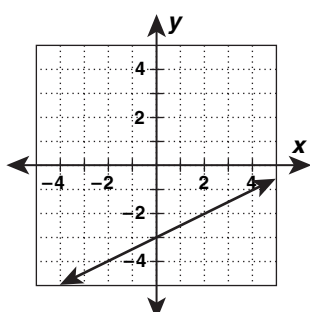
A



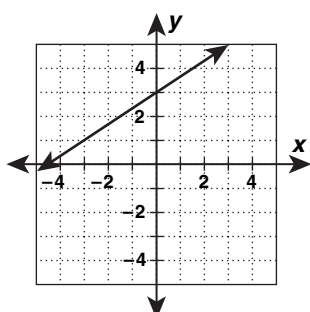
B



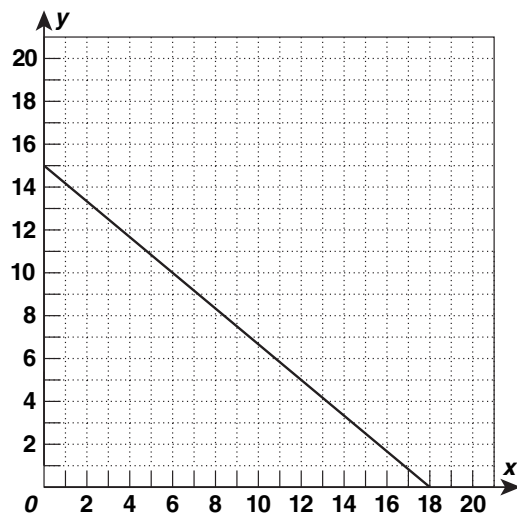
C



D



9. What is the slope of the linear function shown in the graph?



F  $-\frac{6}{5}$

G  $-\frac{5}{6}$

H  $\frac{5}{6}$

J  $\frac{6}{5}$

10. Kris borrowed money from her mom to pay for her prom dress. The table shows the remaining balance,  $b$ , of Kris's loan after each payment that she makes to her mom.

Kris' Loan Balance

Number of Payments	Loan Balance, $b$
1	200
2	180
3	160
4	140
5	120
6	100

If you graphed this linear function, what would be the slope of the line?

A 200

B 100

C  $-5$

D  $-20$