

"Math Autobiography"

Purpose

- Allows you to reflect on your lifetime experiences
- To help me get to know "you" better
- Promotes Literacy in the Math classroom

Cover Page

The cover page should have your name and period CLEARLY visible. However, unlike most cover pages, this one will be a collage. Find pictures, drawings, magazine clippings, words, other creative things that describe and relate to you. The sky is the limit.

Essay Guidelines are on the back.

Grading

Cover Page

- Followed Directions 5pts
- Creativity/Effort 10 pts

Essay

- Followed Directions 10 pts
- Spelling/Grammar 10 pts
- Content of Essay 60 pts

Overall

- Neatness/Presentation 5pts

Bonus

- Above and Beyond in Essay 10 pts

This is a fantastic way to end the year with an excellent grade, so give this your best effort. Hint: Have a parent, peer, or even your English teacher proofread your essay to ensure that it makes sense.



Math Autobiography Essay Guidelines

Task

Write a brief mathematical autobiography describing your lifetime experiences with math, both good and bad. Give a general summary and explain key features that affected you both positively and negatively. Be specific. Your essay should conclude with what you feel you learned this year and describe what you think you need in the way of mathematics preparation for your future. Your responses will be read by me only, but be respectful when speaking of past teachers and don't use names (if possible).

Requirements

- 1) Your essay must have a clear description of your experiences.
- 2) Your essay should be at least one page, typed double spaced. (12 font – Times New Roman, 1" margins)

Some **Guiding questions** you may want to use to help you format your autobiography may be:

What is math? What does it mean to be "good" in math?

How do you feel about math? Why do you feel that way?

What do you enjoy most/least about math?

What do you wish you understood better?

What would you like to do after you graduate? Pick a career and explain why.

What factors have contributed to your success or non – success in math?

What math courses did you like/dislike? Why did you like/dislike them?

What did you like/dislike about your math teachers? Who was your favorite and why?

This class

How do you think you did in this class?

List and describe any anxieties you have about taking math in the future.

List and describe at least 3 goals you would like to reach in the future.

PAP Alg1 ONLY: Explain what you enjoyed or did not enjoy about the flipped classroom model.