

Unit 1 Test Review

Remember to study your notes and homework. Show all work to receive credit!!

1. If $(3, y)$ is a solution to the inequality $5x - 3y \leq 18$, which of the following is a possible value of y ? NOT

A. 1
B. -1
C. -5
D. 5

plug in $x=3$

$$\begin{array}{r} 5(3) - 3y \leq 18 \\ 15 - 3y \leq 18 \\ -3y \leq 3 \end{array}$$

$$y \geq -1$$

$$\frac{-3y}{-3} \leq \frac{3}{-3} \leftarrow \text{divided by neg, FLIP}$$

2. If $3(x+5) - 10 = -2(x+10)$, what is the value of x ?

$$\begin{array}{r} 3x + 15 - 10 = -2x - 20 \\ 3x + 5 = -2x - 20 \\ +2x \quad +2x \\ \hline 5x + 5 = -20 \end{array}$$

$$\begin{array}{r} 5x + 5 = -20 \\ -5 \quad -5 \\ \hline 5x = -25 \\ \frac{5x}{5} = \frac{-25}{5} \end{array}$$

$$x = -5$$

3. Simplify the algebraic expression $3(x-1) - 4(2x+2) + 0.5(-6x+4)$

$$\begin{array}{r} 3x - 3 - 8x - 8 + (-3x) + 2 \\ \hline -8x - 9 \end{array}$$

4. The sum of two consecutive even integers is 26. Find the two integers.

$$1st = x$$

$$2nd = x + 2$$

$$1st + 2nd = 26$$

$$x + x + 2 = 26$$

$$2x + 2 = 26$$

$$\frac{2x + 2}{2} = \frac{26}{2}$$

$$x + 1 = 13$$

$$x = 12$$

$$12 \text{ and } 14$$

5. Solve the following inequality for x .

$$-3(x-5) > 45$$

$$-3x + 15 > 45$$

$$\frac{-3x + 15}{-3} > \frac{45}{-3}$$

$$-3x > 30$$

$$\frac{-3x}{-3} > \frac{30}{-3}$$

$$x < -10$$

$$x < -10$$

6. Kenny's scores on his last 5 math tests are 85, 92, 81, 92, and 80. What is the score he must get on the next test if he wants his average to be exactly 86?

$$\frac{85 + 92 + 81 + 92 + 80 + \text{next test}}{6} = 86$$

$$\frac{430 + x}{6} = 86 \cdot 6$$

$$430 + x = 516$$

$$\frac{430 + x}{6} = 516$$

$$x = 86$$

7. Seven times the quantity of a number and 5 is greater than two times the quantity five less than a number. Solve for the number.

$$7(x+5) > 2(x-5)$$

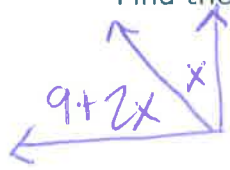
$$\begin{array}{r} 7x + 35 > 2x - 10 \\ -2x \quad -2x \\ \hline 5x + 35 > -10 \end{array}$$

$$\begin{array}{r} 5x + 35 > -10 \\ -35 \quad -35 \\ \hline 5x > -45 \end{array}$$

$$\frac{5x}{5} > \frac{-45}{5}$$

$$x > -9$$

8. Two angles are complementary. The larger angle is nine more than twice the smaller angle. Find the measure of the larger angle.



$$x + 9 + 2x = 90$$

$$3x + 9 = 90$$

$$\frac{3x + 9}{-9} = \frac{90}{-9}$$

$$3x = 81$$

$$\frac{3x}{3} = \frac{81}{3}$$

$$x = 27$$

larger angle

$$9 + 2(27) = 63^\circ$$

9. Which of the inequalities below represents the second step of the solution process?

B

Step 1: $5(x-2) \leq -3(2x-6)$

Step 2: $5x-10 \leq -6x+18$

Step 3: $11x \leq 28$

Step 4: $x \leq \frac{28}{11}$

- ☒ A. $5x+10 \leq -6x+18$
☒ B. $5x-10 \leq -6x+18$
☐ C. $5x-10 \leq -6x-18$
☐ D. $5x-10 \leq 6x+18$

10. Solve the following equation for y:

$$2x - 5y = 15$$

$$-2x \quad -2x$$

$$\frac{-5y}{-5} = \frac{15-2x}{-5}$$

$$y = \frac{15-2x}{-5}$$

OR $y = \frac{2}{5}x - 3$

12. An equation is modeled below using algebraic tiles

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$4x - 3 = 9$

Key

= x

= -x

= 1

= -1

Which of the following models the solution to the above equation?

- A. =
- B. =
- C. =
- ☒ D. =
- E. =

$$4x - 3 = 9$$

$$+3 \quad +3$$

$$4x = 12$$

$$\frac{4x}{4} = \frac{12}{4}$$

$$x = 3$$

13. Write the following verbal expression as an algebraic expression.

"Thirty less than the product of a number and six"

$$6x - 30$$

11. Solve the following equation for x.

$$2 \cdot \frac{8-4x}{2} = (-2x+3)2$$

$$8-4x = 2(-2x+3)$$

$$8-4x = -4x+6$$

$$+4x \quad +4x$$

$$8 = 6$$

NO SOLUTION

14. If $2a+3 > 12+6a$, which of the following is a value of a ?

- I. -4 ✓
- II. -1.5
- III. $\frac{9}{2}$
- IV. -8 ✓

- A. I and II only
- B. II and III only
- C. I and IV only
- D. None of these

$$\begin{array}{r} 2a+3 > 12+6a \\ -2a \quad -2a \\ \hline 3 > 12+4a \\ -12 \quad -12 \\ \hline -9 > 4a \\ \frac{-9}{4} > \frac{4a}{4} \\ -\frac{9}{4} > a \end{array}$$

$$a < -2.25$$

15. If $-5.9m+19.8 > 4.8+1.6m$, find the value of m .

$$\begin{array}{r} +5.9m \quad +5.9m \\ 19.8 > 4.8+7.5m \\ -4.8 \quad -4.8 \\ \hline 15 > 7.5m \\ \frac{15}{7.5} > \frac{7.5m}{7.5} \end{array}$$

$$2 > m$$

16. A basketball was dropped from the top of the bleachers. The distance, d , that the basketball

traveled for time, t , is given by the equation, $d = \frac{1}{2}gt^2$. Solve the formula for g .

$$\begin{array}{l} \frac{d}{t^2} = \frac{\frac{1}{2}gt^2}{t^2} \\ \frac{d}{t^2} = \frac{1}{2}g \cdot 2 \\ \frac{2d}{t^2} = g \end{array}$$

17. The sum of two consecutive odd integers is 36. Find the integers

$$1st + 2nd = 36$$

$$\begin{array}{l} 1st = x \\ 2nd = x+2 \end{array}$$

$$\begin{array}{l} x + x+2 = 36 \\ 2x+2 = 36 \\ -2 \quad -2 \\ \hline 2x = 34 \\ \frac{2x}{2} = \frac{34}{2} \\ x = 17 \end{array}$$

$$17, 19$$

18. If $\frac{6x-9}{3} = 2x-3$, what is the value of x ?

- A. $x=0$
- B. Infinite solutions
- C. No solution
- D. $x=\frac{3}{2}$

$$\begin{array}{l} \frac{6x-9}{3} = (2x-3) \\ 6x-9 = 3(2x-3) \\ 6x-9 = 6x-9 \\ -6x \quad -6x \\ \hline -9 = -9 \checkmark \end{array}$$

19. The United States uses the Fahrenheit system for temperature whereas the United Kingdom uses the Celsius system. The formula $F = \frac{9C}{5} + 32$ can be used to convert from temperatures in Celsius, C to Fahrenheit, F . Solve the equation above for C , degrees Celsius.

$$\begin{array}{l} F = \frac{9C}{5} + 32 \\ -32 \quad -32 \\ \hline 5(F-32) = \frac{9C}{5} \cdot 5 \\ 5(F-32) = 9C \\ \frac{5(F-32)}{5} = \frac{9C}{9} \\ \frac{5(F-32)}{5} = C \end{array}$$

20. Solve the inequality for n.

$$6n - (2n + 6) \geq 2(3n + 2)$$

$$\begin{array}{r} 6n - 2n - 6 \geq 6n + 4 \\ 4n - 6 \geq 6n + 4 \\ -4n \geq 10n + 4 \\ -4n \geq 10n + 4 \end{array}$$

$$\begin{array}{r} -6 \geq 2n + 4 \\ -4 \quad -4 \\ \hline -10 \geq 2n \\ \frac{-10}{2} \geq \frac{2n}{2} \end{array}$$

$$\boxed{-5 \geq n}$$

21. Translate the following verbal sentence into an algebraic equation.

Twice the sum of a number and four is equal to the quotient of the same number and three.

A. $2(n+4) = \frac{n}{3}$
B. $2(n+4) = 3n$

C. $2n+4 = \frac{n}{3}$
D. $2(n+4) = 3n$

22. Three times the sum of a number and 4 is the same as 18 more than the same number. What is the number?

$$\begin{array}{r} 3(x+4) = 18 + x \\ 3x + 12 = 18 + x \\ -x \quad -x \\ \hline 2x + 12 = 18 \end{array}$$

$$\begin{array}{r} 2x + 12 = 18 \\ -12 \quad -12 \\ \hline 2x = 6 \\ \frac{2x}{2} = \frac{6}{2} \end{array}$$

$$\boxed{x=3}$$

23. A student tried to solve the following equation but made a mistake.

Step 1: $9 - 5(2x + 1) = -28$
Step 2: $4(2x + 1) = -28$
Step 3: $8x + 4 = -28$
Step 4: $8x = -32$
Step 5: $x = -4$

distribute first!

In which step did the mistake first appear?

- A. Step 2
B. Step 3
C. Step 4
D. Step 5

24. What is the solution to the following equation?

$$3(x+11) - 6 = -4(x+2)$$

$$\begin{array}{r} 3x + 33 - 6 = -4x - 8 \\ 3x + 27 = -4x - 8 \\ +4x \quad +4x \end{array}$$

$$\begin{array}{r} 7x + 27 = -8 \\ -27 \quad -27 \\ \hline 7x = -35 \\ \frac{7x}{7} = \frac{-35}{7} \end{array}$$

$$\boxed{x=-5}$$

25. On the first day of the month, Jessica had \$900 in her savings account and started spending \$10 a week. Her friend Karina had \$500 and started saving \$15 a week. After how many weeks will the friends have the same amount?

Round your answer to the nearest tenth.

Jessica: $900 - 10x$
Karina: $500 + 15x$

$$\begin{array}{r} 900 - 10x = 500 + 15x \\ +10x \quad +10x \\ \hline 900 = 500 + 25x \\ -500 \quad -500 \\ \hline 400 = 25x \\ \frac{400}{25} = \frac{25x}{25} \end{array}$$

$$\boxed{16 \text{ weeks}}$$