

Unit 6 Test 1 Review

Name: KEY

Date: _____

Period: _____

Remember to study your notes and old homework. Show all work to receive credit!!

Solve for y, compare slopes OR use calculator

#1-4: Determine the number of solutions to each system of equations (One, None, or Infinite)

$$\begin{aligned} 1. \quad & y = 2x + 2 \\ & -2x + y = 2 \\ & \quad +2x \quad +2x \end{aligned}$$

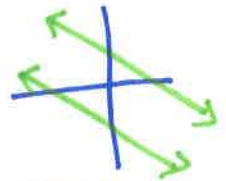
$$\rightarrow \begin{aligned} y &= 2x + 2 \\ y &= 2x + 2 \end{aligned}$$

SAME LINE \rightarrow
infinite solutions!

$$\begin{aligned} 3. \quad & y = -x - 5 \\ & y = -x + 4 \end{aligned}$$

same slope \rightarrow
parallel

NO solutions



$$\begin{aligned} 2. \quad & y = \frac{1}{3}x + 17 \\ & 8x - y - 6 = 0 \\ & y = 8x - 6 \end{aligned}$$

$$\rightarrow \begin{aligned} y &= \frac{1}{3}x + 17 \\ y &= 8x - 6 \end{aligned}$$

different slopes \rightarrow
one solution

$$\textcircled{1} \quad 3x - 9y = 12$$

$$\textcircled{2} \quad -x + 3y = -4$$

$$\textcircled{1} \quad \begin{aligned} 3x - 9y &= 12 \\ -3x & \quad -3x \end{aligned}$$

$$\begin{aligned} -9y &= -3x + 12 \\ \frac{-9y}{-9} &= \frac{-3x + 12}{-9} \\ y &= \frac{1}{3}x - \frac{4}{3} \end{aligned}$$

$$\textcircled{2} \quad \begin{aligned} -x + 3y &= -4 \\ +x & \quad +x \end{aligned}$$

$$\begin{aligned} 3y &= -x - 4 \\ \frac{3y}{3} &= \frac{-x - 4}{3} \\ y &= \frac{1}{3}x - \frac{4}{3} \end{aligned}$$

same line \rightarrow

infinite solutions

#5-8: Solve the following systems of equations. Write which method you used to solve.

$$\begin{aligned} 5. \quad & -2x + 2y = 6 \\ & 3x - y = 3 \end{aligned}$$

$$\begin{aligned} -2x + 2y &= 6 \\ + 6x - 2y &= 6 \\ \hline 4x &= 12 \\ \frac{4x}{4} &= \frac{12}{4} \\ x &= 3 \end{aligned}$$

Elimination
(eliminate y)

$$\begin{aligned} -2(3) + 2y &= 6 \\ -6 + 2y &= 6 \\ +6 & \quad +6 \\ \hline 2y &= 12 \\ \frac{2y}{2} &= \frac{12}{2} \\ y &= 6 \end{aligned}$$

(3, 6)

$$\begin{aligned} 7. \quad & -3y = -15 \\ & x - 2y = -1 \end{aligned}$$

substitution
solve top for y =

$$\begin{aligned} y &= 5 \\ x - 2(5) &= -1 \\ x - 10 &= -1 \\ +10 & \quad +10 \\ \hline x &= 9 \end{aligned}$$

$$x + y = 9 + 5 = 14$$

$$6. \quad \begin{aligned} y &= -\frac{2}{3}x + \frac{1}{3} \\ 4x + 3y &= 11 \end{aligned}$$

$$\begin{aligned} -4x & \quad -4x \\ 3y &= -\frac{4}{3}x + \frac{11}{3} \end{aligned}$$

$$\begin{aligned} y_1 &= -\frac{2}{3}x + \frac{1}{3} \\ y_2 &= -\frac{4}{3}x + \frac{11}{3} \end{aligned}$$

Graphing
solve for y!
2nd TRACE
& intersect
ENTER x3

(5, -3)

$$\begin{aligned} 8. \quad & -5x + y = -2 \\ & 2x + y = 5 \end{aligned}$$

elimination
(eliminate y)

$$\begin{aligned} -5x + y &= -2 \\ + 2x + y &= 5 \\ \hline -7x &= -7 \\ \frac{-7x}{-7} &= \frac{-7}{-7} \\ x &= 1 \end{aligned}$$

$$\begin{aligned} -5(1) + y &= -2 \\ -5 + y &= -2 \\ +5 & \quad +5 \\ \hline y &= 3 \end{aligned}$$

(1, 3)

#9-10: Is the point (-2, 5) a solution to the following systems? Plug in x = -2 and y = 5

$$\begin{aligned} 9. \quad & \textcircled{1} \quad 2x - y = -9 \\ & \textcircled{2} \quad -x - 2y = -8 \end{aligned}$$

Yes!

$$\begin{aligned} \textcircled{1} \quad & 2(-2) - 5 \stackrel{?}{=} -9 \\ & -4 - 5 = -9 \\ & -9 = -9 \checkmark \\ \textcircled{2} \quad & -(-2) - 2(5) \stackrel{?}{=} -8 \\ & 2 - 10 = -8 \\ & -8 = -8 \checkmark \end{aligned}$$

$$\begin{aligned} 10. \quad & \textcircled{1} \quad y = -2x + 1 \\ & \textcircled{2} \quad 2x + y = 10 \end{aligned}$$

No!

$$\begin{aligned} \textcircled{1} \quad & 5 \stackrel{?}{=} -2(-2) + 1 \\ & 5 = 4 + 1 \\ & 5 = 5 \checkmark \\ \textcircled{2} \quad & 2(-2) + 5 \stackrel{?}{=} 10 \\ & -4 + 5 = 10 \\ & 1 \neq 10 \end{aligned}$$

REMEMBER: use whichever method you feel most comfortable with

11. Write the equation that represents each table. What is the solution to the system of equations?

x	y
-3	0
-1	1
1	2
2	2.5

$$y = \frac{1}{2}x + \frac{3}{2}$$

x	y
-1	1
0	-2
3	-11
5	-17

$$y = -3x - 2$$

use **STAT** edit
4: LinReg on your calculator

Solution: $(-1, 1)$

12. The equations of two lines are $6x - y = 4$ and $y = 4x + 2$. What is the value of x in the solution for this system of equations? **substitution**

$$6x - y = 4$$

$$y = 4x + 2$$

$$6x - (4x + 2) = 4$$

$$6x - 4x - 2 = 4$$

$$2x - 2 = 4$$

$$+2 \quad +2$$

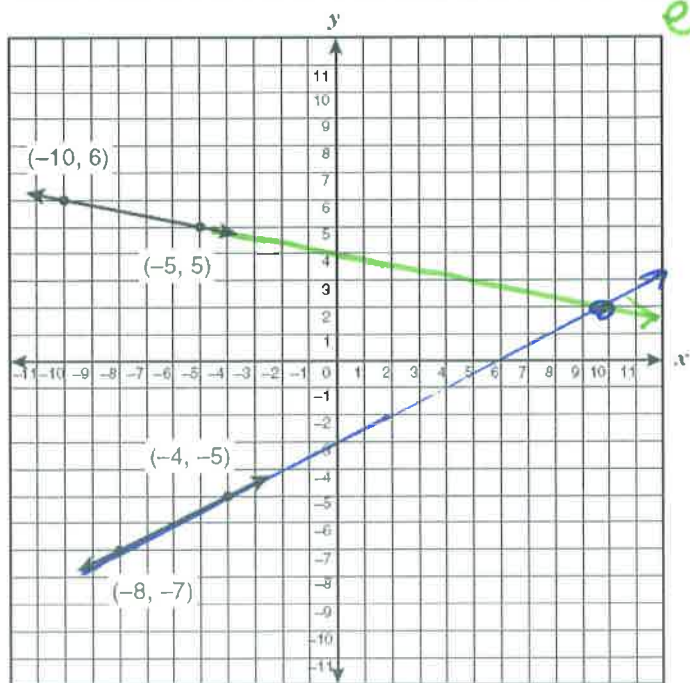
$$2x = 6$$

$$\frac{2x}{2} = \frac{6}{2}$$

$$x = 3$$

3

13. What is the solution to the following system of equations?



extend the lines with
a straight edge!

(10, 2)

intersection of
lines \rightarrow solution
to system

14. In the system of equations $4x + 5y = 8$ and $2x - 3y = 18$, which expression can be correctly substituted for y in the equation $4x + 5y = 8$? **solve for y**

A. $-\frac{2}{3}x + 6$

B. $\frac{2}{3}x - 6$

C. $-\frac{2}{3}x - 6$

D. $\frac{2}{3}x + 6$

$$2x - 3y = 18$$

$$-2x \quad -2x$$

$$-3y = -2x + 18$$

$$-3 \quad -3 \quad -3$$

$$y = \frac{2}{3}x - 6$$

15. Which of the following representations accurately describes the following system of equations?

solve for y

$$\begin{cases} 3x + y = -6 \\ 5x + y = -10 \end{cases}$$

I.

$$y = -3x - 6$$

$$y = -5x - 10$$

II.

A. I only

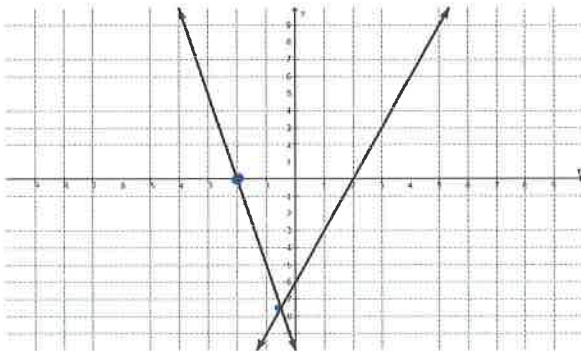
~~B. II only~~

C. I and II

D. I and III

X	Y1	Y2
-3	3	5
-2	0	0
-1	-3	-5
0	-6	-10
1	-9	-15

~~III.~~



16. Graph the systems of equations on the graph below. Then label the solution on the graph and record your answer.

solve for y to use your calculator

① $x - 3y = 6$

② $4x + 2y = 24$

SOLUTION: $(6, 0)$

① $x - 3y = 6$
 $-x \quad -x$

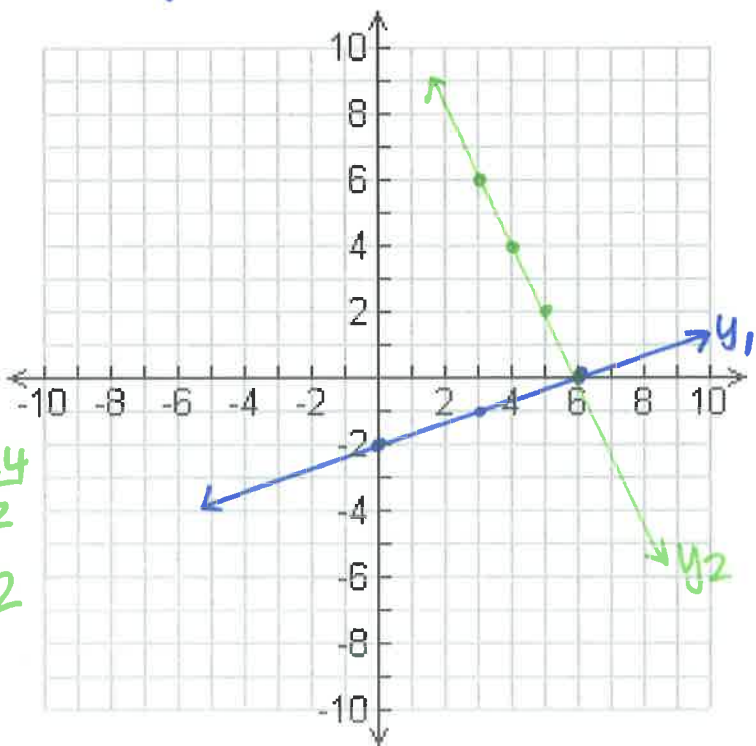
$$\frac{-3y}{-3} = \frac{-x+6}{-3-3}$$

$$y_1 = \frac{1}{3}x - 2$$

② $4x + 2y = 24$
 $-4x \quad -4x$

$$\frac{2y}{2} = \frac{-4x+24}{2-4}$$

$$y_2 = -2x + 12$$



Write a system of equations. Don't forget "Let statements"

17. One number is 8 more than 3 times another number. Their sum is 86. Write a system of equations to find the two numbers.

Let 1st # be x
 Let 2nd # be y .

$$x = 8 + 3y$$

$$x + y = 86$$

18. Maggie's coin collection consists of dimes and quarters. If she has 53 coins worth \$7.85, write a system of equations to determine how many dimes and quarters she has.

Let dimes be d .
 Let quarters be q .

$$d + q = 53$$

$$.10d + .25q = 7.85$$

19. Adult movie tickets cost \$8 and kids' tickets cost \$5. At a particular movie there were 125 tickets sold for \$850. Write a system of equations to determine how many of each type of ticket were sold.

Let adult tickets be a .
 Let kids tickets be k .

$$a + k = 125$$

$$8a + 5k = 850$$

20. Some students want to order t-shirts for Carousal. One company charges \$9.65 per shirt plus a setup fee of \$43. Another company charges \$8.40 per shirt plus a \$58 fee. Write a system of equations to determine for what number of shirts will have the same cost at both companies.

Let cost be y .
 Let shirts be x .

$$\textcircled{1} y = 9.65x + 43$$

$$\textcircled{2} y = 8.40x + 58$$

- Solve 21. Kelly will enclose her rectangular tomato garden with 32 feet of fencing. The length of the garden, l is 3 times the width, w . Which system of equations can be used to find the dimensions of her garden?

~~A.~~ $l + w = 32$
 $w = 3l$

B. $2l + 2w = 32$
 $w = 3l$

~~C.~~ $l + w = 32$
 $l = 3w$

D. $2l + 2w = 32$
 $l = 3w$

$2(3w) + 2w = 32$
 $8w = 32$
 $w = 4$
 $l = 12$

$l = 3w$
 Substitution!

22. Mindy and Jasmine went to a store to buy DVD's on sale for \$5 each, tax included. (Mindy purchased two and half times as many DVD's as Jasmine purchased.) Together they purchased 14 DVD's. Which system of linear equations can be used to determine m , the number of DVD's Mindy purchased and j , the number of DVD's Jasmine purchased?

A. $m + j = 14$
 $m = \frac{1}{2}j$

B. $m + j = 14$
 $m = \frac{5}{2}j$

~~C.~~ $5m + 5j = 14$
 $j = \frac{1}{2}m$

D. $m + j = 14$
 $j = \frac{5}{2}m$